

GENERAL INFORMATION

Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No
If yes, please provide the URL of the corresponding Web page:

Address Information

Name of College or University: Geisinger Commonwealth School of Medicine (GCSOM)
Mailing Address: 525 Pine St., Scranton, PA 18509
Main Phone Number: (570) 504-7000
WWW Home Page Address: <http://www.tcmc.edu>
Admissions Phone Number: (570) 504-9068
Admissions Fax Number: (570) 504-2794
Admissions E-mail Address: admissions@som.geisinger.edu
Online application:
Master's Degree: <https://tcmc.edu/admissions/mbs-admissions/>
MD: <https://tcmc.edu/admissions/md-admissions/md-application-process/>

Source of institutional control

Private (nonprofit)

Academic year calendar

- | | |
|--|---|
| <input type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4 |
| <input type="checkbox"/> Quarter | <input type="checkbox"/> Continuous |
| <input type="checkbox"/> Trimester | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe): | |

Degrees offered

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree research/scholarship |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree – professional practice |
| <input type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |

ENROLLMENT AND PERSISTENCE

Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2017.

	MBS		MD	
	Men	Women	Men	Women
Graduate				
First-time	34	52	57	54
All others	6	3	156	157
<i>Total graduate</i>	40	55	213	211

Total all graduate: ____519____

Enrollment by Racial/Ethnic Category. Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Graduate Degree-seeking First-time	Total Graduates
Nonresident aliens	0	0
Hispanic/Latino	9	25
Black or African American, non-Hispanic	26	42
White, non-Hispanic	113	330
American Indian or Alaska Native, non-Hispanic	2	4
Asian, non-Hispanic	32	75
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0
Two or more races, non-Hispanic	7	28
Race and/or ethnicity unknown	8	15
Total	197	519

Persistence

Number of degrees awarded by your institution from July 1, 2016, to June 30, 2017.

Master’s degrees 68
 Doctoral degrees – professional practice 87

Graduation Rates

For Master's Programs

Fall 2013 Cohort

Report for the cohort of Master's degree-seeking students who entered in Fall **2013**. Include in the cohort those who entered your institution during the summer term preceding Fall **2013**.

B4. Initial **2013** cohort of first-time Master's degree-seeking graduate students; total all students:

B5. Of the initial **2013** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **2013** cohort, after adjusting for allowable exclusions: _____

(Subtract question B5 from question B4)

B7. Of the initial **2013** cohort, how many completed the program in one year or less (by August 31, 2014):

B8. Of the initial **2013** cohort, how many completed the program in more than one year but in two years or less (after August 31, 2014 and by August 31, 2015):

B9. Of the initial **2013** cohort, how many completed the program in more than two years but in three years or less (after August 31, 2015 and by August 31, 2016):

B10. Total graduating within three years (sum of questions B7, B8, and B9): _____

B11. Three-year graduation rate for **2013** cohort (question B10 divided by question B6): _____ %

Fall 2014 Cohort

Report for the cohort of Master's degree-seeking students who entered in Fall **2014**. Include in the cohort those who entered your institution during the summer term preceding Fall **2014**.

B4. Initial **2014** cohort of first-time Master's degree-seeking graduate students; total all students:

_____66_____

B5. Of the initial **2014** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

_____0_____

B6. Final **2014** cohort, after adjusting for allowable exclusions: _____66_____

(Subtract question B5 from question B4)

B7. Of the initial **2014** cohort, how many completed the program in one year or less (by August 31, 2015):

_____63_____

B8. Of the initial **2014** cohort, how many completed the program in more than one year but in two years or less (after August 31, 2015 and by August 31, 2016):

B9. Of the initial **2014** cohort, how many completed the program in more than two years but in three years or less (after August 31, 2016 and by August 31, 2017):

B10. Total graduating within three years (sum of questions B7, B8, and B9): _____

B11. Three-year graduation rate for **2015** cohort (question B10 divided by question B6): _____ %

GCSOM 2017-2018

For MD Programs

Fall 2012 Cohort

Report for the cohort of MD students who entered in Fall **2010**. Include in the cohort those who entered your institution during the summer term preceding Fall **2010**.

B4. Initial **2010** cohort of first-time MD students; total all students: _____

B5. Of the initial **2010** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **2010** cohort, after adjusting for allowable exclusions: _____
(Subtract question B5 from question B4)

B7. Of the initial **2010** cohort, how many completed the program in four years or less (by August 31, 2014):

B8. Of the initial **2010** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):

B9. Of the initial **2010** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **2010** cohort (question B10 divided by question B6): _____ %

Fall 2013 Cohort

Report for the cohort of MD students who entered in Fall **2013**. Include in the cohort those who entered your institution during the summer term preceding Fall **2013**.

B4. Initial **2013** cohort of first-time MD students; total all students: _____

B5. Of the initial **2013** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **2011** cohort, after adjusting for allowable exclusions: _____
(Subtract question B5 from question B4)

B7. Of the initial **2011** cohort, how many completed the program in four years or less (by August 31, 2015):

B8. Of the initial **2011** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016):

B9. Of the initial **2011** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017):

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **2017** cohort (question B10 divided by question B6): _____ %

Retention Rates

For the cohort of all first-time MD students who entered your institution in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?
_____ %

FIRST-TIME ADMISSION

Applications

First-time MBS students: Provide the number of first-time students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

795

Total first-time MBS men who applied _____
 Total first-time MBS women who applied _____

Total first-time MBS men who were admitted _____
 Total first-time MBS women who were admitted _____

Total first-time MBS men who enrolled _____ 34 _____
 Total first-time MBS women who enrolled _____ 52 _____

5,921

Total first-time MD men who applied _____
 Total first-time MD women who applied _____

Total first-time MD men who were admitted _____
 Total first-time MD women who were admitted _____

Total first-time MD men who enrolled _____ 57 _____
 Total first-time MD women who enrolled _____ 54 _____

MD wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for Fall 2016 admissions:

Number of qualified applicants offered a place on waiting list _____
 Number accepting a place on the waiting list _____
 Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?
 Do you release that information to school counselors?

Admission Requirements

MBS & MD

Bachelor's degree completion requirement: A bachelor's degree from a US or Canadian accredited undergraduate college or university must be completed before enrollment.

All applicants must be citizens of the United States or hold permanent residency status.

Distribution of undergraduate semesters required.

	Semesters Required
General Biology with lab	2
General Inorganic Chemistry with lab	2
Organic Chemistry with lab	2
General Physics with lab	2
English and English Composition	1
AP credits can be used towards required courses Online coursework or College Level Examination Program (CLEP) credits may not be used towards required courses	

Basis for Selection

Relative importance of each of the following academic and nonacademic factors in your first-time MBS admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of undergraduate record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standardized Test Score Policies

Entrance exams

A. Does your institution make use of MCAT, GRE, or DAT Test scores in **admission** decisions for first-time MBS applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2018**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
MCAT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GRE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for academic advising? Yes No

Latest date by which scores must be received for fall-term admission _____

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students who have not taken a standardized test may petition to have their application reviewed without submitting scores.

First-time MBS Profile

Provide percentages for **ALL enrolled, first-time MBS students** enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized test scores.

MCAT Average: 27

GRE Average: 300

Average Undergraduate GPA: 3.22

First-time MD Profile

MCAT Average: 31

Average Overall GPA: 3.61

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	_____	Number submitting SAT scores	_____
Percent submitting ACT scores	_____	Number submitting ACT scores	_____

Percentage of all enrolled, first-time, MBS students who had undergraduate grade-point averages within each of the following ranges (using 4.0 scale).

Percent who had GPA of 3.75 and higher	_____
Percent who had GPA between 3.50 and 3.74	_____
Percent who had GPA between 3.25 and 3.49	_____
Percent who had GPA between 3.00 and 3.24	_____

GCSOM 2017-2018

Percent who had GPA between 2.50 and 2.99 _____
Percent who had GPA between 2.0 and 2.49 _____

Percent who had GPA between 1.0 and 1.99 _____
Percent who had GPA below 1.0 _____
100%

Average undergraduate GPA of all first-time MBS students who submitted GPA: 3.22

Percent of total first-time MBS students who submitted undergraduate GPA: _____%

Admission Policies

Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$55
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: X

Can on-line application fee be waived for applicants with financial need? Yes No

Application closing date - MBS

Does your institution have an application closing date? Yes No
Application closing date (fall): July 1

Application closing date - MD

Does your institution have an application closing date? Yes No
Application closing date (fall): January 15

Are first-time MBS students accepted for terms other than the fall? Yes No

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): February

Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
If yes, maximum period of postponement: _____

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

GCSOM 2017-2018

First or only early decision plan closing date _____
First or only early decision plan notification date _____
Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2017 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date _____
Early action notification date _____

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|--|
| <input type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

STUDENT LIFE

Percentages of first-time students and all students enrolled in Fall 2017 who fit the following categories:

	First-time MBS Students	All MBS Students	First-time MD students	All MD students
Percent who are from out of state	_____	_____	_____	_____
Percent of students age 25 and older	_____	_____	_____	_____
Average age of all students	_____	_____	_____	_____

GCSOM 2017-2018

Activities offered Identify those programs available at your institution.

- | | | |
|---|--|---|
| <input type="checkbox"/> Campus Ministries | <input type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station |
| <input type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input type="checkbox"/> Student newspaper |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input type="checkbox"/> Drama/theater | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

ANNUAL EXPENSES

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

Provide the estimated expenses for a typical full-time student:

	MBS Students
Books and supplies:	\$1,00 per semester
Room only:	\$3,496.50 per semester
Board only:	\$1,228.50 per semester
Transportation:	1,604.50 per semester
Other expenses:	\$5,585.50 per semester

	MD1	MD2	MD3	MD4
Books and supplies:	2,180	2,030	570	1,050
Room only:	7,380	6,993	9,322	7,769
Board only:	2,594	2,457	3,276	2,729
Transportation:	3,387	3,209	4,279	3,566
Other expenses:	13,437	13,356	16,348	13,519

Graduate tuition:

	MBS Students	MD Students In-State	MD Students Out-of-State
PRIVATE INSTITUTIONS:	\$1,216.00 per credit	\$53,500 per year	\$59,500 per year

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

GCSOM 2017-2018

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2016-2017 estimated or 2015-2016 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal		
State (i.e., all states, not only the state in which your institution is located)		
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
Total Scholarships/Grants		
Self-Help		
Student loans from all sources (excluding parent loans)		
Federal Work-Study		
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help		
Parent Loans		
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		

GCSOM 2017-2018

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)			
b) Number of students in line a who applied for need-based financial aid			
c) Number of students in line b who were determined to have financial need			
d) Number of students in line c who were awarded any financial aid			
e) Number of students in line d who were awarded any need-based scholarship or grant aid			
f) Number of students in line d who were awarded any need-based self-help aid			
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid			
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)			
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	%	%	%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$	\$	\$
k) Average need-based scholarship or grant award of those in line e	\$	\$	\$
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$	\$	\$
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$	\$	\$

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$	\$	\$
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$	\$	\$

GCSOM 2017-2018

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- * 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * students who transferred in.
- * money borrowed at other institutions.
- * parent loans
- * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	\$
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	\$
c) Institutional loan programs.		%	\$
d) State loan programs.		%	\$
e) Private student loans made by a bank or lender.		%	\$

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date): _____
- b.) Students notified on a rolling basis: yes/no If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
 - Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

- NEED-BASED:
 - Federal Pell
 - SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify): _____

GCSOM 2017-2018

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
		Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: _____

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

GCSOM 2017-2018

	Full-time	Part-time	Total
a.) Total number of instructional faculty			
b.) Total number who are members of minority groups			
c.) Total number who are women			
d.) Total number who are men			
e.) Total number who are nonresident aliens (international)			
f.) Total number with doctorate, or other terminal degree			
g.) Total number whose highest degree is a master's but not a terminal master's			
h.) Total number whose highest degree is a bachelor's			
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)			
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2016 Student to Faculty ratio: _____ to 1 (based on _____ students and _____ faculty).

Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2016 and June 30, 2017

Category	Master's	MD	CIP 2010 Categories to Include
Biological/life sciences	100%		26
Health professions and related programs		100%	51