### Institutional Effectiveness Rubric - Sample

**DIVISIONAL PLANS FY 2017 - Academic Affairs**

Institutional Effectiveness Self-Assessment –  
(adapted from the Institutional Effectiveness Rubric by the SUNY Council on Assessment and King’s College)  
(1=Emerging; 2=Proficient; 3=Excelling)

<table>
<thead>
<tr>
<th>Element</th>
<th>Evidence</th>
<th>Goals 1 Maintain LCME approval status</th>
<th>Complete Academic/Clinical Affairs restructuring</th>
<th>Prepare Students for USMLE Step 1</th>
<th>Expand and oversee TCMC's degree programs</th>
<th>Define TCMC student core and unique attributes</th>
<th>Expand interprofessional education/Explore grants for IPE innovation</th>
<th>Integrate Geisinger HC System in TCMC education</th>
<th>Define direction of research investigation and education</th>
<th>Collaborate with The Wright Center for residency in Psychiatry</th>
<th>Advance TCMC reputation nationally</th>
</tr>
</thead>
</table>

Key Performance Indicators/Outcomes – What data will you collect? 

Plan – Are there operational items in place to support the goal?