2022-2023

Financial Aid MBS Guidebook

A Guide for Graduate Students
Financial Aid Contact Information

The Financial Aid Office is located on the First Floor of the Medical Sciences Building, 525 Pine Street, Scranton, PA 18509. Office hours are 8 a.m. to 4:30 p.m., Monday through Friday, except for school holidays.

Sue McNamara, Director of Financial Aid: phone (570) 504-9682 or email smnamara@som.geisinger.edu

Roxanne Seymour, Associate Director of Financial Aid: phone (570) 504-7303 or email rseymour@som.geisinger.edu

Janice Richardson, Financial Aid Advisor: phone (570) 504-9611 or email jrichardson@som.geisinger.edu.

In addition, you may contact the financial aid office by phone at 570-504-9641 or by group email at financialaid@som.geisinger.edu.

The purpose of this guidebook is to summarize general Geisinger Commonwealth School of Medicine (GCSOM) policies and procedures related to financial aid, billing, and payment policies, and hopefully make your experience with financial transactions at GCSOM a positive one. All Geisinger Commonwealth students are encouraged to review this guide and keep it for their reference. While we know this guidebook contains a great deal of information, it is important that you take the time to understand your financing options and your financial situation. Given the expenses you face, mistakes can be costly. If you encounter questions that are not covered or are insufficiently explained here, we encourage you to discuss them with a member of the Financial Aid Office by telephone, email or in person. We wish to assist you in resolving any problems in meeting your expenses as early as possible, freeing you to concentrate on your academic pursuits from the first day of classes to your graduation.

The content of this guidebook is provided for the information of the student and is not intended to be a legal document. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the school to fulfill its role and mission to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation, and unless specified otherwise, are effective when made.

Whenever possible, the most current financial aid information will appear on our Website and Portal for the various topics on Financial Aid.

1. FINANCIAL AID AT GEISINGER COMMONWEALTH SCHOOL OF MEDICINE

Introduction

The Financial Aid office stands ready to assist students to identify sources to supplement their personal and family’s resources to pay for their legitimate educational expenses and to provide any other services needed that are related to the financing of their educational investment.

The Financial Aid office also exists to provide students with the basics of financial literacy, fiscal planning/budgeting and debt management to prepare students to manage their loan borrowing and make informed decisions about all aspects of their financial well-being during their school years and beyond. It is extremely important for students to understand the importance of taking charge of their finances from the beginning of their graduate school years. This will avoid last minute financial stress at the beginning of the academic year and the financial planning lessons learned will hopefully translate to
good financial habits for life.

Financial aid personnel are available to assist students during normal business hours in person, by phone, via email, TEAMS, or Zoom sessions. The Financial Aid website contains complete details about financial aid programs as well as policies and procedures.

GCSOM subscribes to the philosophy that students, with the help of their families, have the primary responsibility for financing their education to the best of their ability. Once it is determined that a student and his/her family have made every reasonable effort to finance as large a portion of the student’s educational expenses as possible, the Financial Aid Office will seek to develop, with the student, a plan whereby his/her education may be continued through a combination of loan(s) both federal and/or private loans. The Financial Aid Office can also assist with budgeting, estimation of educational expenses, loan counseling and debt management for all students.

Students enrolled in the graduate program are expected to be part-time (at least three credits) to be considered for Title IV financial aid. Any change in enrollment status must be immediately reported to the Financial Aid Office. Changes in enrollment status may affect financial aid awards. If a student is permitted to enroll for less than the required courses, financial aid awards may be adjusted. In such cases, the enrollment status used for financial aid purposes will be the same enrollment status as defined by the Registrar.

Notice of Nondiscrimination Policy
Geisinger Commonwealth, in accordance with local, state, and federal law is committed to providing equal educational and employment opportunities for all persons, without regard to sex, race, color, religion, creed, national origin, ancestry, age, physical handicap, disability, marital status, veteran's status or any non-job-related factors. Respect for the dignity and worth of everyone is a basic tenet of GCSOM, and, as such, the school is committed to providing an environment free of discrimination. Geisinger Commonwealth is an equal opportunity employer EOE.

Any inquiries may be directed to the Vice President of Community Engagement and Chief Diversity Officer by calling (570) 504-7000.

Commitment to Diversity
Geisinger Commonwealth is committed to the enrollment of a diverse body of talented students and to strengthening the participation of minorities, women, and individuals from all cultural and economic backgrounds. A diversity of experiences and interests is desirable and serves to enhance the education of the student.

2. STUDENT ELIGIBILITY, RIGHTS & RESPONSIBILITIES

General Eligibility Requirements
Each source of financial assistance has different application and eligibility criteria, based primarily on the amount of funds available. The initial requirements for the receipt of GCSOM funds are the same as the requirements for receiving U.S. Department of Education Federal Financial Assistance that are listed below. The following general requirements apply to all sources of financial aid. To receive financial aid, you must:

• Be a U.S. citizen or have a Permanent Resident Visa.
• Be accepted for admission or enrolled at least half-time.
• Be in good academic standing and be making satisfactory academic progress toward a degree.
• Not be in default on any loan made under Title IV at any institution.
• Have a valid Social Security Number with the Social Security Administration, if required.

**Student Rights**

AS A STUDENT AT GCSOM, YOU HAVE THE RIGHT TO KNOW:

• The cost of attendance.

• The refund policy for students who withdraw.

• The types of Federal Direct Loans available to you.

• Procedures and deadlines for submitting applications for financial aid.

• How financial aid recipients are selected.

• In what manner and when funds will be disbursed to you.

• The explanation/description of each type of award you receive.

• For any student loan you receive: the interest rate, the total amount you must repay, the repayment schedule and the length of the repayment period, the cancellation or deferment provisions for your loan(s).

• Criteria used to determine “satisfactory academic progress” for financial aid purposes.

• How to appeal a decision by the Financial Aid Office concerning your aid award.

• That the information you give to the Financial Aid Office will be treated confidentially and that you have the right to view contents in your financial aid file, in accordance with the Family Educational Rights and Privacy Act.

• You have the right to certain consumer information (See Chapter 9).
**Student Responsibilities**

AS A STUDENT AT GCSOM, IT IS YOUR RESPONSIBILITY TO:

- Read directions thoroughly, complete all applications accurately and comply with all deadlines.

- Provide all supplemental information or documentation required by the Financial Aid Office or other agency, if applicable.

- Provide correct information.

- Read, understand, and retain copies of all forms you are required to sign.

- Know and comply with the rules governing the aid you receive.

- Know and comply with all requirements for continuation of your student aid, including the requirement for satisfactory academic progress.

- Live within your budget.

- Honor all agreements that you sign.

- Repay all student loans according to your established payment schedule.

- Apply for loan deferment or forbearance while in school, if eligible.

- Report any change of address and/or change in enrollment status to your lender(s).

- Notify the Financial Aid Office of any change in your enrollment status or financial status.

- Notify the Financial Aid Office of all resources not listed on your award letter, including any scholarships, grants or loans received from outside sources.

- Use aid funds solely for direct educational costs and related living expenses.

- Complete an entrance interview and an exit interview if you receive federal loans while in attendance at GCSOM. ([www.studentaid.gov](http://www.studentaid.gov)).
Students with Prior Educational Loans

All students are encouraged to keep accurate records of their educational loans. Students can review their federal loan history at www.studentaid.gov. An FSA ID number is needed to access this information. Note that any alternative or private loans will not be listed in this database. It is especially important to keep your creditors informed of your current mailing address. Students who maintain good records, including signed copies of promissory notes, will be in a stronger position to resolve difficulties than students who are inattentive in this area.

Students who received Federal Title IV loans prior to attending GCSOM are eligible to receive the usual educational In-School Deferment on their federal loans. Payment options for private or alternative loans depend on the loan lender or servicer. Forbearance is at the discretion of the lender. Students should contact the Financial Aid Office for more information regarding options for postponing payments for Federal Title IV Loans.

Repaying Educational Loans

Debts have long-term implications for your financial future; therefore, you should pay special attention to the management of your educational debts.

Debt may be difficult to manage. If meeting scheduled loan payments creates a hardship at this point, there are a variety of repayment options a loan servicer can offer. These include the economic hardship deferment, forbearances, loan consolidation, income-based repayment or restructuring of payment plans. Borrowers should contact their lender or servicer as necessary to discuss options for establishing an acceptable payment schedule to avoid being classified as in default.

Loan exit counseling information is provided to all graduating students during the spring before graduation.

3. TYPES OF FINANCIAL AID

Financial aid is any loan offered for the sole purpose of meeting educational expenses. The Cost of Attendance budget summarizes the total educational expenses for an academic year. Financial aid is usually provided by or through federal agencies and private loan sources.

Loans – Loans are funds that must be repaid, normally after leaving school. They come in many shapes and sizes, with very different interest rates, repayment benefits and terms.

Federal Loan Programs

Federal student loans are supported by the federal government and these loans usually have low interest rates and offer attractive repayment terms, benefits, and options. In some cases, students may be able to finance all their educational expenses through federal loan programs.

Federal loan types for graduate students include the Federal Direct Unsubsidized Loan and Federal Direct Graduate PLUS Loan. The first step to apply for these loans is to complete the Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov. The FAFSA must be completed annually. Additional requirements for the loans include the completion of a Master Promissory Note (MPN) and Entrance Counseling located at www.studentaid.gov.
**Family Loans**

Students are encouraged to discuss the possibility of a parental contribution to their educational expenses. While a contribution from parents is usually thought of as a gift, some students and parents might feel more comfortable regarding this contribution as a long-term loan with little or no interest involved. Students (or their spouses or parents) who are homeowners, and who have considerable equity in their homes, may wish to consider a home equity loan as a source of funding their education. Please keep in mind that a home equity loan will increase your payment during the time you are in school. Students may want to explore private or alternative loans at [www.elmselect.com](http://www.elmselect.com). These loans can be used in addition to or instead of Federal Direct Loans. Powered by ELM Resources, one of the most trusted names in the industry, ELM Select provides students and borrowers with information needed to make intelligent, well-informed decisions regarding private student loans.

**APPLYING FOR FINANCIAL AID**

**Application Process**

All students interested in receiving federal Title IV funding at GCSOM must complete the FAFSA.

1) **FAFSA**: Free Application for Federal Student Aid should be filed at [www.studentaid.gov](http://www.studentaid.gov).

The FAFSA needs to be completed for the financial aid office to determine eligibility for your academic year. Please keep in mind that your graduate program may span more than one academic year. This would require that an additional FAFSA be completed for the new academic year. Financial aid can assist with deadline dates to file the FAFSA based on your program of study. The graduate programs do not currently have funding beyond federal or private loans.

**Free Application for Federal Student Aid (FAFSA)**

This form is used to calculate your Expected Family Contribution (EFC) and to provide demographic and financial information. To file the FAFSA, you must have your FSA ID number from the U.S. Department of Education. If you do not have an FSA ID, you can request one at [https://studentaid.gov/fas-id/sign-in/landing](https://studentaid.gov/fas-id/sign-in/landing). Be sure to read all instructions and complete the entire form; do not leave any items blank that pertain to you. Incomplete forms will be rejected by the Central Processor, and you will be required to make all corrections before the FAFSA information will be complete for use by GCSOM.

**Processing of the FAFSA for GCSOM**

When completing the FAFSA, use **federal school code G41672** to ensure that GCSOM receives the results of your FAFSA.

Within a week after filing your FAFSA online, you will be able to view and print your Student Aid Report (SAR) which summarizes your financial situation.

As a student at a professional school, you are considered an independent student and you must submit financial information about yourself and your spouse on the FAFSA to be considered for Federal Financial Assistance. You are not required to file a FAFSA if you do not wish to be considered for these resources.
Financial Aid Timeline
This timeline is intended to help students meet their financial aid obligations in a timely manner.

October 1: First day to file Free Application for Federal Student Aid (FAFSA) for the next academic year. Please keep in mind that you should be using prior prior year federal tax information when filing the FAFSA. Depending on when you plan to enroll in a graduate program will dictate which academic year you will need to file.

30 Days Prior to your Start Date:

- Review and Accept your Financial aid award package
- Receive preliminary invoice from Bursar Office
- Complete Loan Requirements including Entrance Counseling, Master Promissory Notes and Grad Plus approvals
- Review your financial aid award package and missing documents on the portal (EMPOWER WEB).

5. DETERMINING FINANCIAL NEED

Calculated Financial Need

GCSOM uses the FAFSA (Free Application for Federal Student Aid) to apply Federal Methodology in assessing family resources. Federal loans that apply to graduate students include:

1. Unsubsidized Federal Loan
2. Graduate Plus Federal Loan

Both loans are non-need based in nature and require the completion of a FAFSA.

In addition, federal loan borrowers will need to complete Entrance Counseling and a Master Promissory Note for each type of federal loans that they choose to borrow. For the Graduate Plus loan, a loan approval process is also required annually. All loan requirements can be completed by logging into www.studentaid.gov with your FSA ID.
**COST OF ATTENDANCE** – Cost of Attendance is the estimated educational-related expenses students will incur during the academic year. These expenses include tuition, fees, books, transportation, housing, meals, and personal expenses. (See Appendix D).

**MINUS**

**FAMILY CONTRIBUTION** – The family contribution is determined by the data submitted on the Free Application for Federal Student Aid (FAFSA). The “Expected Family Contribution” (EFC for short), in theory, is the amount the students and their families are expected to pay toward educational expenses.

**EQUALS**

**FINANCIAL NEED** – Financial need represents the difference between the student’s budget or cost of attendance (COA) and the family contribution for education. The amount of aid that the Financial Aid Office may award is determined by student financial need. The award cannot exceed a student’s demonstrated need in determining the financial aid package. Financial aid packages are usually a combination of loans, grants, and scholarships. In determining financial aid packages, all aid sources are considered at the time an award is made.

**Need Analysis**

**COST OF ATTENDANCE minus FAMILY CONTRIBUTION equals FINANCIAL NEED** is the standard needs analysis equation to determine eligibility for financial aid. The first component of this equation, COST OF ATTENDANCE, is estimated by the College. The FAMILY CONTRIBUTION is determined by the FAFSA.

The College then processes the financial information provided on the FAFSA using the Federal Methodology need analysis formula. GCSOM uses all this information to calculate the family contribution that is needed to determine financial need.

**Family Contribution**

Potential resources available to help meet educational costs always include, but are not limited to, the calculated contribution from the student’s income and personal assets and if married, contribution from spouse’s income and assets. If a student is married, the student and spouse are expected to contribute from their combined resources, which include income (taxed and untaxed from all sources), benefits (retirement) and assets (cash, trust funds, stocks, bonds, IRAs, business/farm net worth). The expected contribution amount is a function of marital status, family size and the types of resources being analyzed.

**Cost of Attendance (COA) or Student Budget**

The student budget or Cost-of-Attendance (COA) budget is developed each year by the Financial Aid office. The student COA has two primary purposes: 1) to give students an estimate of reasonable costs to attend GCSOM and 2) to establish
the federally required uniform cost of attendance standard against which to measure financial need. The budget includes expenses that are paid to the school as well as estimated expenses for books and supplies, housing, food, transportation, and personal expenses. It is important that students recognize that the Cost of Attendance Budget represents average costs and may not always meet the student’s full financial responsibilities.

The standard student budget is based on typical expenses for a single student. Costs for a student’s spouse/children are not included in the standard student budget; these expenses are accounted for in the need analysis formula when determining the expected student/spouse contribution.

The total loan amounts borrowed, scholarships and grants from all sources cannot exceed the total Cost of Attendance. This budget is not intended to cover periods when the student is not enrolled. The standard student budgets for the academic year 2022-2023 are listed in Appendix D of this guidebook.

**Educational Expenses**

Educational expenses included in your Cost of Attendance are as follows:

**Tuition, Student Service Fee, Technology Fees, and Books & Supplies.**

**Tuition:** This expense is the cost per credit charged to students attending graduate school.

**Technology Fee:** is charged each quarter to each student in order: (1) to acquire, install upgrade and maintain up-to-date and emerging technologies for enhancing student-learning outcomes; (2) to provide equitable access to technology resources i.e. internet services, web services and the infrastructure supporting student technology needs across campus’ including hardware and software applications; (3) to upgrade instructional equipment; (4) central help desk services and (5) other instructional purposes, including lap tops if required.

**Student Fee:** is charged each quarter to all students to cover the cost of a broad array of career, counseling, tutoring, and technical student services and programs that are integral to student success. This fee supports: Student Health Services including counseling and wellness, Center for Learning Excellence, Library Services, Career Advising Services, The Office of Diversity and Engagement, and all other Student Support Services, Leadership Opportunities & Student Involvement as well as Safety and Security. The fee also supports the costs for student activities and governance including recreational activities and support for club activities.

**Books & Supplies:** The budget allotment for books and supplies was developed from the estimated cost of required textbooks for the curriculum as well as an estimate of supplies typically purchased by students.

**Housing:** Housing expenses include reasonable expenses for a single student’s share of rent and utilities for a modest apartment for the period of enrollment.

**Food:** Food expenses include the cost of daily meals, snacks, and some entertainment.

**Transportation:** The transportation allowance is intended to cover the cost of travel between the student’s residence and
the school and to clinical sites. No allowance is permitted for the purchase or maintenance of a car. The travel allowance is higher for medical students in their third and fourth year because of the increased travel to clinical sites. Students who find themselves unable to afford the transportation expenses because of long distance travel to a clinical site should contact the Financial Aid Office for advice.

**Personal Expenses:** This allowance is for miscellaneous personal expenses including clothing, laundry and cleaning, personal hygiene and grooming, routine healthcare, recreation, and some entertainment.

**Non-allowable Expenses:** Federal regulations stipulate that student budgets **may not** include the costs of purchasing an automobile, expenses related to the support of the student’s parents or siblings and/or funds for the repayment of a loan in previous years. Relocation expenses for moving to the Scranton area are also not allowable expenses for the purpose of establishing eligibility for financial aid, nor is the cost of furnishing an apartment.

**Budget Adjustments**
Students who incur unusual expenses not covered by the standard budget may apply for a budget increase. Budget increases are governed by federal regulations. The following conditions must be met: (1) The expense must be incurred during the school year and (2) The expense must be related to the student’s ability to attend school. All budget increases require documentation. Documentation must include: (1) The nature and date of the expense, (2) Evidence of payment of the expense by the student and (3) completion of a special circumstances form. Once an allowable expense has been documented any amount already in the budget must be subtracted from the student’s request. Requests for an adjustment to the cost of attendance must be made in writing and submitted to the Financial Aid office and must be accompanied by proper documentation. Budget adjustments are reviewed by an appeals committee comprised of staff from the financial aid and student affairs departments. Approved budget adjustments may allow a student to borrow funds to cover the added expenses. The College does not provide institutional assistance for increased expenses. The appeals committee will determine if documentation provided is sufficient to support an appeal approval.

Examples of unusual expenses could include emergency medical, dental, or optical expenses not covered by insurance or court-ordered child support. Other adjustments to the budget may be made for childcare expenses and disability expenses.

**Child Care Expenses:** In the case of a single parent or a student whose spouse works or attends school, the student may petition the Financial Aid office to include reasonable childcare expenses in the student budget. The student would be required to submit supporting expense documentation such as cancelled checks or a letter from the childcare provider. If the spouse is attending school, it is necessary to provide documentation showing the extent to which the childcare expenses are being covered by the spouse’s financial aid award.

**Disability Expenses:** For a disabled student, an allowance for expenses related to a student’s disability may be added to the COA. These expenses include special services, personal assistance, transportation, equipment, and supplies that are reasonably incurred and not provided by other agencies.

**FINANCIAL AID AWARDS**

**Financial Aid Package Process**
A “Financial Aid Package” is the total of all the financial aid resources available to a student for an enrollment period (academic year). This would include loans from all federal and private sources. The total financial aid package for each student is the result of a collaborative effort between the student and the Financial Aid office at GCSOM.
Students will receive loans up to the total cost of attendance (COA). The total financial aid package cannot exceed the total cost of attendance.

Shortly after a student is accepted, and provided the student has submitted complete FAFSA information, the Financial Aid office will determine the student’s eligibility for financial aid. The completed financial plan results in the student’s financial aid award package for the academic year. (See Financial Aid Award Notification.)

Financial Aid Award Notification

New students will be considered for financial aid assistance beginning with their first quarter enrolled, provided their financial aid file contains complete FAFSA information. Students will be notified of their eligibility via Empower Web in a financial aid award letter.

Once students are notified of their eligibility or non-eligibility, the Financial Aid office can assist the student in developing a plan for paying their total educational expenses. This financial plan will include all sources of assistance the student will apply for or receive. Thus, the student’s financial plan will provide the basis for the student’s total Financial Aid Package. The student’s financial aid package will not be complete until the student has applied and been approved for financial aid programs.

After the financial aid package is complete, any change in the student’s financial situation should be reported to the Financial Aid office. It is the obligation of the student to inform the Financial Aid office of any additional assistance received that was not included in the original financial aid package. The student must inform the Financial Aid office if his or her financial circumstances or enrollment status changes as it may impact his/her financial aid award package.

Changes in circumstances or additional awards may result in a change in a student’s financial aid package. If there is a substantial change in family circumstances such as loss of employment, death, high medical bills, etc., a student may notify the Financial Aid Office and request a re-evaluation of his or her financial aid package based upon a special condition. Additional information as well as Special Circumstances Forms are available in the financial aid office and on our website under Important Documents [https://www.geisinger.edu/education/admissions/financial-aid](https://www.geisinger.edu/education/admissions/financial-aid).

Geisinger Commonwealth reserves the right to adjust a student’s package if any of the following occur: the student’s support from all sources exceeds need, institutional resources change, circumstances such as the number of family members in college change, a student’s enrollment status changes, a student receives any scholarships and/or loans and the total of the loans and scholarships plus all other student resources exceeds the total cost of attendance. The financial aid office will cancel any or all awards if the student and/or parents misrepresent or provide false or incorrect information on the FAFSA.

Appeals of Financial Aid

A student who feels that his/her application for financial aid has not been given full consideration should first discuss the matter with the financial aid office. If after meeting with financial aid, the student does not feel the issue is resolved, she/he may appeal to the Associate Dean for Admissions, Enrollment Management and Financial Aid.
Disbursement of Financial Aid

Disbursement of financial aid funds normally takes place during the first 10 to 14 days of each quarter. Loan funds and outside financial aid awards are credited to a student’s account as they are received by the school.

If a student completes his or her federal processing as early as possible (within 120 days of the first day of classes) and if the loan is approved at least three weeks before first day of classes, the loan funds should be received by the school by the first week of classes. All funds received for students are promptly applied to their student account. When the funds applied to a student’s account exceed the student’s quarter charges, a credit balance will result, and the credit balance will be refunded to the student to apply to other Cost of Attendance expenses. Credit balances will be refunded to the student within fourteen business days. It is recommended that all students enroll in direct deposit, since it is the quickest method of payment. Students will be responsible for the immediate payment of any charges that are added to his or her student account after a refund occurs.

7. FINANCIAL AID AWARD TERMS

Award Acceptance Terms

The official Financial Aid Award Letter lists all the financial assistance a student is expected to receive for a period of enrollment. A student must meet certain requirements to be eligible to receive the financial assistance or Financial Aid Package. The general requirements or award terms are as follows:

1. Completed FAFSA must be submitted to the Financial Aid Office each year.
2. U.S. Citizen or permanent Resident Visa status.
3. Must be in good academic standing and be making satisfactory academic progress toward a degree. Student must also meet any specific requirements for GCSOM or outside scholarships.
4. Must not be in default on any loan or owe a refund on any grant made under Title IV at any institution.

5. Must meet “financial need” requirements for federal programs.
6. As a condition of receiving financial assistance, the student agrees to report to the Financial Aid office, in writing, any information which modifies their financial need as soon as they have such knowledge. Such information includes a change in personal or family income, change in marital status, receipt of financial aid from an outside source, change in enrollment status, etc. Failure to notify the Financial Aid Office of any of the above changes may jeopardize the student’s eligibility for continued assistance or necessitate repayment of all or part of an award.
7. The Financial Aid office reserves the right to revise or adjust award(s) based on changed application information, changes in financial aid received (such as a scholarship) and/or based on any processing errors which may have occurred.
8. Financial assistance listed on the award letter is only for the time stated on the award letter and may only be used for expenses related to enrollment at GCSOM. All grant and loan funds must be applied to all outstanding educational expenses at GCSOM before students will be issued refunds.

Satisfactory Academic Progress (SAP) for School of Graduate Education Students
Financial Aid Policy

Federal law and regulations require that all students receiving financial assistance maintain SAP. SAP is the successful completion of degree requirements according to established increments that lead to the successful awarding of the degree within published time limits. The following policy outlines the standards for SAP for the School of Graduate Education and applies to all students, whether they are recipients of financial aid.

Qualitative Measures of SAP

To be considered making SAP for financial aid eligibility, a student in the School of Graduate Education is required to maintain a cumulative grade point average of 2.25 at the end of each quarter.

Quantitative (Pace) Measures of SAP

Students must complete the appropriate percent of all courses attempted. The completion percentage is calculated by dividing total hours earned by total hours attempted. A student in the School of Graduate Education must successfully complete 70 percent of the credits attempted each quarter to be considered as maintaining SAP for financial aid eligibility. This is in addition to the cumulative grade point average requirement of 2.25.

Review and Notification of Lack of SAP

The Assistant Dean for Graduate Academic Affairs reviews the academic performance of every student enrolled in the School of Graduate Education program each quarter. Students not meeting either the qualitative or quantitative measure of SAP will be placed on financial aid warning. Financial aid warning lasts for one payment period only, during which the student remains eligible for financial aid. SAP will be reviewed at the end of the warning period and students must be meeting SAP requirements to remain eligible for financial aid.

Effective July 1, 2016, repeating coursework for all students will be restricted by federal regulations to repeating coursework previously taken to no more than one repetition of a previously passed course for the receipt of title IV aid.

In the event the student is not meeting SAP requirements, the Financial Aid Office will notify the student informing him/her of the action and the requirements for reinstatement and procedures for appeal.

Maximum Time Frame

The normal time frame for completion of required course work for the graduate degree is one to two academic years depending on program and/or campus location. Due to academic or personal difficulties or scholarly activities, a student may require additional time. In such situations, an academic plan may be established for the student that departs from the norm and that may require the repetition of all or part of a year of study. Requests for exceptions to the time frame for completion of required course work are submitted to the Assistant Dean for Graduate Academic Affairs. The maximum time frame is defined as the required length of time it will take a student to complete his/her degree. A student will remain eligible for federal aid up to 150% of total attempted credits. Most graduate degrees require thirty-three credits for graduation but there may be exceptions. Students will be notified both via email and writing if they are close to exceeding or have exceeded the maximum time frame allowed. Students will be allowed to submit a letter of appeal to the Director of Financial. If the appeal is approved, the student must have an approved academic plan before federal assistance is granted.

Appeals

Eligibility for continued financial aid will only be re-established if the student subsequently meets SAP requirements, or if the student successfully appeals the decision the Assistant Dean for Graduate Academic Affairs. The appeal must state the reasons for failing to meet SAP requirements, including, if applicable, special circumstances that contributed to the student’s failure to meet SAP progress requirements (e.g., the death of a relative, an injury or illness of the
student, or other special circumstances), and what may have changed in the student’s situation that will allow the student to demonstrate SAP at the next evaluation.

If the Assistant Dean for Graduate Academic Affairs determines that the student’s appeal should be approved, the student’s aid will be reinstated, and the student will be placed on Financial Aid Probation. The Financial Aid Office will notify the student in writing and via email regarding the terms of their appeal. If the terms are not met, the student will not be eligible for an additional appeal within the academic award year.

Financial Aid Probation
Once an appeal has been approved, a student is placed on financial aid probation and is eligible for financial aid. The Assistant Dean for Graduate Academic Affairs will develop an academic plan for the student that will ensure, if followed, that the student is able to meet GCSOM’s SAP standards by a specific point in time. Ordinarily, this time frame is one payment period.

Attempted Credits
Attempted credits include all credits for courses in which the student enrolled but subsequently withdrew or failed, incomplete grades and repeated courses.

Earned Credits
Earned credits include all credits completed with a grade of ‘D’ or better as well as Satisfactory and Pass grades, and repeated courses.
Renewal of Financial Aid Awards

There is no automatic renewal of financial aid awards at GCSOM. Financial aid is granted for one academic year only. Students are required to apply for financial aid for each academic year. Because family circumstances may change, a student’s financial aid eligibility must be determined annually.

To be considered for renewal of financial aid, continuing students must:

1. Continue to meet the general eligibility requirements
2. Maintain satisfactory academic progress
3. Complete a Free Application for Federal Student Aid (FAFSA)
4. Meet any specific requirements for outside financial aid awards
5. Respond to requests for additional information from the Financial Aid office ASAP

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<th>Graduate School Tuition Per Credit</th>
<th>per credit hour</th>
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<tbody>
<tr>
<td>Fees: Graduate School</td>
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<tr>
<td>Technology (if student brings own computer; otherwise follows MD year one technology fee charge)</td>
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<tr>
<td>Student Services</td>
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<td>$ 90</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>Last Quarter</td>
<td>$ 220</td>
</tr>
</tbody>
</table>

Electronic billing is Geisinger Commonwealth School of Medicine’s official method of billing. No paper bills will be mailed to students. Students access their account through Empower Web. Approximately 30 days before the start of the quarter, students can view their estimated bills which state charges for the quarter less estimated financial aid to be applied on the first day of the quarter. During the first week of class, the student’s web statement will be updated to show charges for the semester less financial aid disbursed and payments that have been applied. During the semester, students will receive emails of any updates to their student accounts and can view the transactions on their web statement.

Payments are due on or before the first day of class. Payments can be made via cash or check either in person at the Bursar’s Office or by being mailed to the Bursar at 525 Pine Street, Scranton, PA 18509. Bank wires and electronic checks are also accepted by contacting the Bursar for further information.
**Tuition Deposit:** Applicants offered acceptance into graduate programs are encouraged to respond to their acceptance letter within two weeks. An applicant accepting a position within the graduate programs must submit a deposit of $250 (which will later be applied toward tuition) to hold a place in class.

Graduate students attending GCSOM are not required to enroll in a health insurance plan as long as the graduate programs remain only on-line. Please note that this could change in 2022-2023 after re-evaluated by administration.

**Student Fee:** The fee is charged each quarter to all students to cover the cost of a broad array of career, counseling, tutoring, and technical student services and programs that are integral to student success. This fee supports: Student Health Services including counseling and wellness, Center for Learning Excellence, Library Services, Career Advising Services, The Office of Diversity and Engagement, and all other Student Support Services, Leadership Opportunities & Student Involvement as well as Safety and Security. The fee also supports the costs for student activities and governance including recreational activities and support for club activities.

**Technology Fee:** The fee is charged each quarter to each student in order: (1) to acquire, install upgrade and maintain up-to-date and emerging technologies for enhancing student-learning outcomes; (2) to provide equitable access to technology resources i.e. internet services, web services and the infrastructure supporting student technology needs across campus’ including hardware and software applications; (3) to upgrade instructional equipment; (4) central help desk services and (5) other instructional purposes, including lap tops if required.

**Application Fee:** Graduate Students are required to pay a $55 non-refundable application to GCSOM with their initial admissions application.

**Return Payment Fee:** A $30 return check fee will be charged for checks returned to the school. The student may be asked for a cashier check or money order for future payments.

**Late Payment Fee:** Payments are due on or before the first day of class. Account balances not paid by the end of the first day of class are assessed a $100 Late Payment Charge.

**Other Educational-Related Expenses:** In addition to the above fees, students will incur other expenses for books & supplies and living expenses. An estimate of these expenses is listed in Appendix D.

**Payment Policy and Information**
Students receive estimated bills approximately 30 days before the start of class. Full payment of all charges, less applicable financial aid, is due by the first day of class. Estimated bills and actual bills are available to students through the Empower student portal.

- Geisinger Commonwealth does not accept credit-card payments.
- Payments can be made via cash or check in person at the Bursar’s Office or left in the drop box located on 3E directly off the elevators in front of the Bursar’s Office. Checks can also be mailed to the Bursar at 525 Pine St., Scranton, PA 18509. (Checks are made payable to GCSOM)
- ACH/EFT, bank wires and electronic checks are also accepted. Contact bursar@som.geisinger.edu for further
information.

- If a third party has agreed to pay your tuition and fees during your time at Geisinger Commonwealth School of Medicine, please contact the Bursar’s office to provide information of this arrangement.

**Application of Payments**

All payments received for a student are promptly applied to the student’s account. Electronic payments are credited within the week they are received. Outside scholarships are applied as received in conjunction with the Financial Aid Office.

**Returned Payments, Past Due Balances, Registration Holds**

Payments are due on or before the first day of class. Account balances not paid by the end of the first day of class are assessed a $100 Late Payment Charge. In addition, students with past due balances will have a Bursar hold placed on their accounts. The Bursar hold prevents students from receiving their academic transcripts, receiving diplomas, and registering for upcoming classes. Once the student’s account is paid and cleared, holds are released, and the student privileges are restored.

**Student Refunds**

If a credit balance occurs on a student’s account after billed tuition and fees are fully paid, the resulting credit balance will be refunded to the student so the funds may be used for other cost of attendance expenses. Refunds of credit balances are made within 14 days after a credit balance occurs. Students will be responsible for the immediate payment of any charges that are added to his or her student account after a refund occurs. Refunds related to withdrawal, dismissal or leaves of absence are addressed under the Geisinger Commonwealth Refund/Cancellation Policy. Please note that financial aid will not be posted to student accounts until the first day of class for students.

**Questions**

Students may address questions about their account charges, payments, and refunds to the Bursar’s Office via Bursar@som.geisinger.edu.

Questions about Financial Aid can be addressed to financialaid@som.geisinger.edu

**GCSOM Refund/Cancellation Policy**

This refund/cancellation policy applies to students who choose to withdraw, take a leave of absence, add/drop a course, or are dismissed for any reason. For a student to be eligible for any cancellation or refund, the student must submit his or her notice of withdrawal, in writing or orally, to the Assistant Dean for Graduate Academic Affairs for Graduate students. Written requests are preferred. However, if a student makes a verbal request, the request will be converted to writing by the person making the request or a GCSOM staff member and then reviewed and signed by the person making the request. The date of the receipt of this notice determines the official date of withdrawal. Exceptions to this refund/cancellation policy will be reviewed on a case-by-case basis. The Assistant Dean for Graduate Academic Affairs will submit a request for Graduate students. All requests will be sent to the VP for Finance & Administration/CFO and after collaboration with the Associate Dean for Admissions, Enrollment Management and Financial Aid, if needed, will make a final decision.
Refunds will be made according to the following for all Graduate School students:

**Quarters:**

- Before the first day of classes to and including the 5th calendar day of the quarter 100%
- Through and including the 12th calendar day of the quarter 75%
- Through and including the 19th calendar day of the quarter 50%
- Beyond the 19th calendar day of the quarter 0%

**Condensed Sessions (8 weeks):**

- Before the first day of classes to and including the 5th calendar day of the session 100%
- Through and including the 10th calendar day of the session 50%
- Beyond the 10th calendar day of the session 0%

*Refund/Cancellation Percentage refers to the percentage of a student’s tuition charges that will be cancelled upon withdrawal.*

Ordinarily, fees are non-refundable, except for the Technology Fee. Any changes to this policy will be reflected on the Bursar’s page of the student portal.

If a student going on a leave of absence (LOA) wishes to maintain their technology package, they will be charged for each quarter of the current technology fee per quarter of leave. The student is financially responsible for any outstanding funds to the institution, and these must be paid at the time of the start of the leave. Any outstanding balance is to be paid prior to the student returning from LOA.

For purposes of this policy, one week equals five class days. The first day of classes for each quarter is the date published in the Academic Calendar.

The student invoices for each quarter will be available approximately 30 days before the first day of classes on Empower Web (bills are located by choosing the appropriate quarter, clicking the financials tab and the Estimated Tuition Worksheet). Payment in full, less applicable financial aid will be due prior to the first day of class for each quarter. Instructions for payment are located under the Bursar section of the student portal.

The death of a student shall cancel charges for tuition as of the date of death and the tuition will be adjusted on a pro rata basis.

The Higher Education Amendments of 1998 require that when a recipient of Title IV funding withdraws from an institution during a payment period or period of enrollment in which the recipient began attendance, the institution must determine the amount of Title IV funding that the student earned as of the student’s withdrawal date. A refund according to the school policy may be due to the student, but for students who are recipients of federal Title IV funds, the money may, based upon date of withdrawal, be returned to the aid program from which the funds were disbursed.
Students are encouraged to contact the GCSOM Financial Aid Office or can refer to the policy on Return of Title IV funding listed on the school’s website for additional information or questions regarding this policy. Refunds will be processed and sent to the student within fourteen days after notification to GCSOM of withdrawal.

All refund policies return of Title IV funds policy and the procedures students must follow to officially withdraw from the school can be found on the GCSOM website and portal.

**Federal Regulations Concerning Privacy and Confidentiality:**

Due to extremely strict Federal regulations concerning privacy and confidentiality, the Bursar's Office will not be able to discuss or release information regarding a student's account without the student's written approval. This includes phone calls related to the payment of bills. Students who desire to have the Bursar's Office discuss their bills with appropriate people (such as parents, who wish to make payments, spouses, etc.), should visit the office and complete a FERPA Permission Form giving the Bursar's Office this permission. This form will also be available through the GCSOM portal.

**Student Account Records**

Student Account Records are comprised of computer reports containing the student charges, adjustments, and payment transactions. The Student Account Records contain the amount of tuition, other fee charges, payments, and date of each transaction for each student. This information is retained for a period of seven years following graduation or withdrawal from the school. Students have access to their Student Account Record through Empower Web while enrolled at GCSOM.

GCSOM policy and federal law prohibit the release of information from Student Accounts to any third parties without the written permission of the student.

Student Account records are included within the scope of the school’s official student records policy developed under the guidelines of the Family Educational Rights and Privacy Act of 1974. Therefore, the information contained in the school’s student records policy also applies to Student Account records, with the following additions:

1. Student Account records are not released to credit bureaus or to any other party seeking information about the payment promptness of the student or parent.

2. The financial records of former GCSOM students may be provided on a confidential basis to a collection agency and/or an attorney selected to assist the school in the collection of the debt.

3. Students have the right to inspect and review their Student Account records.

**Student Accounts Collection**

Geisinger Commonwealth School of Medicine Financial Aid Guidebook for 2022-2023
Once a student’s account has been identified as a collection account, the Bursar’s Office will begin formal collection procedures, requesting full payment of the outstanding balance. If there is no response and the Bursar’s Office actions are unsuccessful in collecting the past due balance, the account will be forwarded to professional collection agencies, credit bureau reporting, or follow other legal action to receive payment.

**Important Dates for Billing, Payments, and Refunds**

**Billing Dates:** Tuition & fees are billed to students approximately 30 days before the first day of classes for each quarter by the Bursar’s Office.

**Payment Dates:** The total billed tuition & fees are due on or before the first day of each quarter.

**Refund/Cancellation Dates:** The dates for the refund/cancellation of tuition & fees for students who withdraw are set according to the numbers of days listed in the official GCSOM Refund/Cancellation Policy. Students that are dismissed will follow the percentages set forth in the policy.

**First Date of Term:** The official first date of each new quarter for each program is the date listed in the Academic Calendar.

**Return of Title IV Funds**

**Policy:**

Student who withdraws from a course during the refund period will have their financial aid adjusted to reflect their change in enrollment. Students who completely withdraw from their courses prior to the first 60 percent of a quarter will have their Federal Financial Aid adjusted based on the percentage of the quarter completed prior to withdrawal. The federal government mandates that students who withdraw from all classes on or before the 60 percent point in the quarter may only keep the financial aid they have “earned” up to the time of withdrawal. Title IV funds that were disbursed in excess of the “earned” amount of aid must be returned by the school and/or the student to the federal government. This may result in the student owing aid to the school, the federal government or both. Institutional funds are adjusted based on the percentage completed before the date of withdrawal.

Students identified as an unofficial withdrawal will have R2T4 calculated based on the last day of attendance. Students attending graduate school, will be reviewed for failing letter grades (F).

**Procedure:**

Student Affairs or the Registrar starts the official withdrawal process and notifies affected offices, including financial aid that a student will be withdrawing from the school. The student is encouraged to visit all offices for information pertaining to the withdrawal as well as signatures on the Withdrawal Form by approved staff. The form is submitted to Registrar for processing. The Registrar will send an email to the affected offices confirming the official withdrawal date and forwards the completed withdrawal form with all required signatures to the affected offices. The Registrar updates the National Clearinghouse with the student’s official withdrawal date.
The federal government online R2T4 will be completed within 45 days upon the school’s date of determination for withdrawal.

The Financial Aid Office will complete the R2T4 worksheet. To determine the amount of aid the student has earned up to the time of withdrawal, the Financial Aid Office will divide the number of calendar days the student attended classes by the total number of calendar days in the semester (less any scheduled breaks of five days or more). The resulting percentage is then multiplied by the total federal funds that were disbursed (either to the student’s account or directly to the student) for the quarter. This calculation determines the amount of aid earned by the student, which he or she may keep (for example, if the student attended 25 percent of the quarter, the student will have earned 25 percent of the aid disbursed). The unearned amount (total aid disbursed less the earned amount) must be returned to the federal government by the school or the student. A member of the financial aid staff will process the R2T4, and another member of the financial aid staff will verify the calculation.

Student is notified via email as well as a mailed letter indicating the results of the calculation, including the amount of funds adjusted, as well as an exit package with detailed instructions on completing exit counseling. A revised award letter is sent to the student via email indicating the amount of financial aid the school could keep.

If there is a post disbursement withdrawal, student is notified via email and mailed letter of their intent to disburse the funds. The student has 15 days from the date of notification to approve or deny the disbursement. If student does not respond within the time frame, the funds are return to the Department of Education.

After the completion of R2T4, the financial aid office notifies the Bursar of adjustments to be made to the student’s account. The Bursar will send an updated invoice to the student.

The Financial Aid Office will notify and provide instructions to students who are required to return funds to the federal government.

**Allocating Returned Title IV (Federal) Aid**

Funds that are returned to the federal government are used to reduce the outstanding balances in individual federal programs. Financial aid returned (by the school and/or the student) must be allocated in the following order:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Grad PLUS

**Student Accounts Records**

Student Account records are comprised of computer reports and individual student files containing the student charges, adjustments and payment transactions, deferred payment forms, correspondence to and from the student and other acknowledgments of tuition and fees charges/debt. The computer reports contain the amount of tuition, other fee charges and payments and date of each transaction for each student. This information is secured in the Bursar’s office and is retained for a period of seven years following graduation or withdrawal from the school. Students have access to their billing statement account through the Empower Web while enrolled at the school.

School policy and federal law prohibit the release of information from Student Account records to any third parties without the written permission of the student.
Student Account records are included within the scope of the school’s official student records policy developed under the guidelines of the Family Educational Rights and Privacy Act of 1974. Therefore, the information contained in the school’s student records policy also applies to Student Account records, with the following additions:

1. Student Account records are not released to credit bureaus or to any other party seeking information about the payment promptness of the student or parent.

2. The financial records of former GCSOM students may be provided on a confidential basis to a collection agency and/or an attorney selected to assist the school in the collection of the debt.

3. Students have the right to inspect and review their Student Account records maintained in the Bursar’s office. The student must show adequate identification before being given access to his or her file.

Student Accounts Collection
Once a student’s account has been identified as a collection account, the Bursar’s Office will begin formal collection procedures, requesting full payment of the outstanding balance. If there is no response and the Bursar’s Office actions are unsuccessful in collecting the past due balance, the account will be forwarded to professional collection agencies, credit bureau reporting, or follow other legal action to receive payment.

Important Dates for Billing, Payments, and Refunds
Billing Dates: Tuition & fees are billed to students approximately 30 days before the first day of classes for each quarter by the Bursar’s Office.

Payment Dates: The total billed tuition & fees are due on or before the first day of each quarter.

Refund Dates: The dates for the cancellation of tuition & fees for students who withdraw are set according to the numbers of days listed in the official GCSOM Refund Policy. Students that are dismissed are reviewed on a case-by-case basis.

First Date of Term: The official first date of each quarter for each program is the date listed in the School Student Bulletin or on the school Portal. The first day of the first term of the academic year may begin on or after July 1 depending on the program and year in the program.

9. CONSUMER INFORMATION
The U.S. Department of Education requires GCSOM to provide certain consumer information and/or other reports to students, the U.S. Department of Education, and others. A description of this information follows. Whenever a student needs assistance in obtaining consumer information, a student may contact the Director of Financial Aid, the Registrar, or the Dean of Student Affairs.

Basic Financial Aid Information
The Financial Aid Guidebook fulfills the requirement to provide prospective and current students with all the necessary information about the financial aid programs at GCSOM. Students are informed of the availability of this information in a notice included with their quarterly invoice or immediately upon request.

General Information about the School
Geisinger Commonwealth School of Medicine Financial Aid Guidebook for 2022-2023
The basic general/student information about GCSOM, its programs and academic policies and procedures may be found in The Geisinger Commonwealth School of Medicine Student Bulletin. Students are informed of the availability of this information in a notice included with their quarterly invoice or immediately upon request.

**Student Right-to-Know Act / Completion-Graduation Rates**

The Registrar’s office will maintain statistics concerning the completion-graduation rates for each cohort of students beginning with the initial classes that began in the fall of 2009. These graduation-completion and transfer rates will be available via the Registrar’s Office and on the school’s website. Admissions will also report statistical information to prospective students on the school’s website. These statistics will be provided to current and prospective students upon request.

**Drug and Alcohol Abuse Prevention Information**

GCSOM has a Drug and Alcohol Abuse Prevention Program. A description of the program and related materials are distributed to all students in August of each year by the Student Affairs office. Each employee receives a description of the program from Human Resources shortly after hire. The Student Affairs office will distribute a program description to new students who enroll after the initial distribution. This program and related program materials will be reviewed every other year by the Student Affairs and Human Resources offices. The program and related materials include:

- Information on preventing drug and alcohol abuse
- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs and alcohol by students and employees on the school’s property, or as part of the school’s activities
- A description of the sanctions under local, state, and federal law for unlawful possession, use, or distribution of illicit drugs and alcohol
- A description of any drug and alcohol counseling, treatment, or rehabilitation programs available to students and employees
- A description of the health risks associated with the use of illicit drugs and alcohol
- A clear statement that the school will impose sanctions on students and employees for violations of the standards of conduct (consistent with local, state, and federal law) and a description of these sanctions, up to and including expulsion, termination of employment and referral for prosecution

**Constitution Day Program**

This educational program about the U.S. Constitution is held on September 17 commemorating the September 17, 1787, signing of the Constitution.

**Campus Security & Crime Statistics (Cleary Act)**

In order to make current students and employees, as well as applicants for enrollment or employment informed about campus security policies and crime statistics, the School’s Facilities Department will publish an annual report with the requirements of the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act.

Compliance with the Cleary Act involves the following:

1. GCSOM will provide the campus community and the public with accurate statements of its current policies and procedures regarding a) Procedures for students and others to report criminal actions or other emergencies
occurring on campus; b) Security of and access to campus facilities and c) Campus law enforcement.

2. GCSOM will keep campus security records and request records from law enforcement agencies including a) Records of crimes reported to campus security authorities; b) Certain crime statistics for the areas near the campus from law enforcement agencies and c) The maintenance of a campus crime log.

3. GCSOM will provide campus community members with information necessary to make informed decisions about their safety by a) Providing timely warning of any Cleary Act crime that might represent a threat to the safety of students or employees; b) Providing access to Security Department’s crime log during normal business hours; c) Publish an annual security report and distribute it to all current students and employees and inform prospective students and employees about the content and availability of the report; d) Inform the campus community where to obtain information about registered sex offenders and e) GCSOM will submit its crime statistics to the U.S. Department of Education each year.

Family Educational Rights and Privacy Act (FERPA)

The Registrar’s office is the contact point for information about the Family Educational Rights and Privacy Act (FERPA). The FERPA policies and procedures for protecting the privacy of student educational records at Geisinger Commonwealth are published in the Student Bulletin. During the first week of each academic year, all students will receive an email notifying them of the student’s rights under FERPA and an electronic link to the actual policies and procedures.

Loan Counseling

Federally mandated entrance and exit counseling will be provided to students who receive federal loans. All loan counseling will be provided through the Financial Aid office as well as the federal website, www.studentaid.gov

Prevention of Financial Aid / Scholarship Fraud

Every year, millions of students seek creative ways to finance the markedly increasing costs of undergraduate, graduate, and professional education. In the process, they sometimes fall prey to scholarship and financial aid scams. On November 5, 2000, Congress passed the College Scholarship Fraud Prevention Act of 2000 (CSFPA). The CSFPA enhances protection against fraud in student financial assistance by establishing stricter sentencing guidelines for criminal financial aid fraud. It also charged the Department of Education, working in conjunction with the Federal Trade Commission (FTC), with implementing national awareness activities, including a scholarship fraud awareness site on the ED website.

GCSOM wants students to be aware of financial aid fraud and students should be aware of some of the telltale pitch lines used by fraud perpetrators. According to the FTC, perpetrators of financial aid fraud often use these telltale lines:

- The scholarship is guaranteed or your money back.
- You cannot get this information anywhere else.
- I just need your credit card or bank account number to hold this scholarship.
- We will do all the work.
- You have been selected by a ‘national foundation to receive a scholarship’ or ‘You’re a finalist’ in a contest you never entered.

To file a complaint, or for free information,
Students or parents should call 1-877-FTC-HELP (1-877-382-4357)

or visit: http://www.ftc.gov/scholarshipscams
Budgeting Tips

- Learn to differentiate between “needs” and “wants.”
- You need food, but you want to go out for an expensive dinner with your friends.
- Keep long-term goals in mind: do not let short-term desires interfere with attaining long-term objectives. The money spent now will not be there for the down payment on the car you want to buy in five years.
- Set a definite dollar limit for your miscellaneous expenses, including entertainment, gifts, and travel – those non-necessities you can live without. Stick to your limit.
- Do not regard any expenditure as unchangeable. If the cost of your rent is holding you back in another budget category, then find a roommate (or another roommate). If costs of transportation are high, walk, bike or carpool. Almost any category can be cut.
- Whenever possible, save up for large purchases. Do not take on any debts lightly.
- Always comparison shop. Money you save is money you have.
- Set aside something for emergencies. You need enough money in your emergency fund to cover essential living expenses for at least three months – six is better.
- Evaluate expenditures after the first month of the budget year, then evaluate every two months to monitor spending, opportunities to cut back and reallocations.
- Automatic Teller Machines and debit cards are great for convenience but can make record-keeping difficult. Be sure to get a receipt for each transaction and keep track of all your transactions.
- Be honest and be realistic. Your budget is no place for fantasy.
- Meet with our financial aid office to assist with budgeting planning

Financial Tips

Plan now for the future you want. The following “Top 10” list of good financial habits will help with the financing of education and repayment of student loan(s).

1. Limit the use of credit cards. Save them for emergencies.
2. Cut up all but one credit card – you only need one. Keep the one with the lowest limit.
3. Get in the habit of saving, even if it is only $5 per month.
4. Budget your money just as carefully as you budget your time.
5. Keep accurate records of finances.
   - Recordkeeping should include the amount of accumulated debt, an estimate of minimum monthly payments and the name and address of lender(s). You should also keep copies of important financial documents (e.g., promissory notes, correspondence from your lender(s), financial aid award letters and application materials).
6. Do not overestimate income upon graduation or the probability of the financial windfalls expected to receive.
   - Calculate taxes, as well as monthly student loans and credit card payments and then subtract the total from expected gross monthly income. The remainder is what will be available for living expenses and discretionary items.
7. Be a well-informed borrower. Not all loans are alike. Educate yourself about the loans you borrow, know the differences between the various loan programs and borrow wisely at the lowest possible cost.
8. Be thrifty while you are in school! If you live like a graduate while in school, you may not have to live like a
student after you graduate.

9. Plan now for a strong financial future by identifying goals. Set up for success.
   
   • Every time you borrow money while in school, whether a student loan or use of credit card(s), you are using someone else’s money. It does not become yours until you pay it back. Therefore, you are influencing your financial future every time you spend your student loan funds and/or buy something with a credit card. Remember, you will have to repay that debt and, in doing so, you will diminish your future discretionary income. Ask yourself, “Do I really need this now?” before you buy now and pay later.

10. Borrow the minimum amount necessary to maximize the return on your educational investment.

Students in need of assistance with budgeting or financial planning should contact the Financial Aid office.

**Responsible Use of Credit Cards**

It is highly recommended that students begin their studies at GCSOM without any consumer credit card debt. Pursuing a graduate degree requires a considerable investment and student budgets really do not allow enough money for credit card payments in addition to tuition and fees and daily living expenses.

Credit cards should be used primarily for emergency situations that require extra money for unexpected circumstances. Credit cards offer the convenience of not having to carry around a lot of cash. The wise use of credit cards helps to build good credit history. A student should not have more than two major credit cards with reasonable credit limits.

Although there are advantages to using credit cards, there are also risks involved with using credit cards that can lead to over-indebtedness and financial problems that may ultimately impede or prevent the achievement of financial goals. The biggest problem with credit cards is the tendency to overspend. Credit cards should not be used for routine basic living expenses or impulse purchases.

Credit should also not be used for the purchase of short-lived goods and services. A good rule of thumb is *an item purchased by credit should not be used up sooner than the bill is paid off!* Another rule of thumb is *monthly debt repayment should not exceed 20% of monthly take-home pay.*

The key to the responsible use of credit cards is to use them only for emergency situations or for purchases that you know you can pay for in full when the bill arrives. Below are some useful tips for managing credit cards:

- Do not charge more than you can afford to repay.
- Think about your purchases. If you are not able to afford the purchase now, chances are you will not be able to afford it in a month when the credit card bill comes in!
- Pay your bill on time to avoid fees and a possible increase in interest rates.
- Be aware that paying only the minimum each month may mean it takes a long time to pay off your balance.
- Maintain the best credit record possible so you will be offered the best rates.
- Decide in advance how you will use your credit card – whether it is for emergencies only or for routine purchases.
- Understand the terms, conditions, and costs for a credit card before you select one for your use.
- Know where your credit card is; do not leave it lying around.
- Make a central record of your credit cards and keep it in a safe place (other than your wallet).
- Keep track of your credit card purchase receipts so you can check them against your monthly statement.
- Destroy receipts and statements once you no longer need them.
The responsible use of credit cards can help you build a positive credit history. This can enhance your ability to receive a private student loan, buy a car, rent an apartment, get a job, and eventually, to buy a house.

If you get behind in your credit card payments, take the time to do whatever you can to get back on track as soon as possible. Sometimes this means cutting some recreational expenses or some other budget adjustments. Consider asking a family member to assist you. You may also call the credit card company. They may be willing to work out a repayment schedule with you. You may also research the many credit counseling services that offer programs to help you get back on track. The American Financial Services Association Education Foundation is a reliable source for additional information on the responsible use of credit and personal financial responsibility. Website: www.afsaef.org.
Many creditors use automated scoring models to make lending decisions. Make sure credit reports are accurate and up to date to increase chances of receiving credit.

Keeping track of credit is now easier due to the Fair and Accurate Transactions Act of 2003, known as the FACT Act. Consumers benefit from protections against identity theft, as well as the opportunity to receive free credit reports once a year from the Annual Credit Report Request Service. This centralized credit reporting service is the only one authorized by Equifax, Experian, and Trans Union to provide free credit reports to consumers.

Credit reports are maintained at one or more of the following three national reporting agencies:

- EXPERIAN: www.experian.com
- EQUIFAX: www.equifax.com
- TRANS UNION: www.transunion.com

To make it easier for consumers to request and receive these free credit reports, the service established the website www.annualcreditreport.com. Consumers can request, view, and print one, two or all three credit reports via this secure website. Consumers can also request free credit reports from this service by phone at 877-322-8228 or by written request to: Annual Credit Report Request Service, P.O. Box 105281, Atlanta, GA 30348-5281. The Federal Trade Commission provides more information on how to access your free credit report at www.ftc.gov

Consumers are entitled to one free credit report from each of the three national agencies annually. By dividing requests among the three agencies, credit reports can be received every four months.

Eligibility for private educational loans is based on credit scores. If a credit score is below the lender’s minimum requirement, the loan will be denied. If a score falls within a certain range, some lenders will require a credit worthy co-signer before the loan will be approved.

Credit score is based on various kinds of information found on credit report(s):

- Payment history
- The size of debt (home mortgages and student loans are not treated the same as credit card debt)
- The length of credit history
- Total available credit
- The percent of credit card limits that are used
- The number of inquiries on credit report(s) that have been made because applications for additional credit have been completed
Derogatory information on your credit report will lower credit score(s). Derogatory information can include the following:

- Late payments (30, 60, 90 days, etc.), especially if they are recent
- Excessive consumer debt (e.g., credit card debt, store card debt, car loans)
- Excessive recent inquiries or requests for copies of credit report(s)
- Accounts referred to collection agencies or charged-off as unpaid
- Student loan defaults
- Foreclosures, repossessions, open judgments, or suits
- Bankruptcy

There are several things you can do to preserve a high credit score or raise a low one:

- Pay all your bills on time
- Avoid owing more than 30% of your credit line
- Keep the same credit cards for a long time
- Avoid signing up for “store cards” offered by individual merchants

If using a private educational loan, check credit report(s) to determine if there are any errors that you may be able to correct before applying for your loan.
### APPENDIX C – COST OF ATTENDANCE (COA) for 2022-2023 Graduate Student

<table>
<thead>
<tr>
<th></th>
<th>One Year 7 months (36-48 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class of 2023</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Educational Expenses</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>$1,040 per credit</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$360 ($90 Quarterly)</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$780 ($195 Quarterly)</td>
</tr>
<tr>
<td>Books/Medical Equipment</td>
<td>$1,000 ($250 Quarterly)</td>
</tr>
<tr>
<td>One Time Graduation Fee</td>
<td>$215.00</td>
</tr>
<tr>
<td><strong>Living Expenses</strong></td>
<td></td>
</tr>
<tr>
<td>Rent/Utilities</td>
<td>$1,740 (Quarterly, based on having a roommate)</td>
</tr>
<tr>
<td>Food</td>
<td>$746 (Quarterly)</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$1,689 (Quarterly)</td>
</tr>
<tr>
<td>Transportation</td>
<td>$516 (Quarterly)</td>
</tr>
</tbody>
</table>
APPENDIX D –FINANCIAL AID AWARD LETTER AND OTHER FORMS

Financial Aid Award Letter

Below is an example of a Financial Aid Award Letter:

Geisinger Commonwealth School of Medicine
Scranton, PA 18509

FINANCIAL AID AWARD LETTER

March 16, 2022, 2022-23 Award Year

John Q. Student
123 Any Street
Hometown, PA 18555

Dear John:

The estimated financial aid that you are expected to receive for the above noted Academic Year is listed below. These awards may be used for all educational expenses related to your attendance at GCSOM. They are based upon the financial and other information you provided to the Financial Aid Office on your FAFSA, and other information supplied to the Financial Aid Office.

<table>
<thead>
<tr>
<th></th>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Direct Unsubsidized Loan</td>
<td>$5,125</td>
<td>$5,125</td>
<td>$10,250</td>
</tr>
<tr>
<td>Federal Grad PLUS Loan</td>
<td>$10,413</td>
<td>$10,413</td>
<td>$20,826</td>
</tr>
<tr>
<td>Total Aid</td>
<td>$15,538</td>
<td>$15,538</td>
<td>$31,076</td>
</tr>
</tbody>
</table>

Change(s) in your program, enrollment status, housing status, or financial circumstances will affect the amount of these awards. You should read both the terms of accepting these awards that appear on the reverse side of this letter, as well as the “Information Sheet Regarding Your Financial Aid Awards at GCSOM” that is enclosed.

Loans that may be listed above are only suggested. You may decline the loans and substitute personal resources for your educational expenses if you wish to do so. Loans require an application by you and final approval by your lender before you to receive the loan funds. If you wish to decline any of the above awards, you should notify the Financial Aid Office, in writing or by email, within two weeks from the date of this letter, otherwise it will be assumed that you accept all the above awards and that you agree to the terms on the reverse side of this letter.

Questions about your financial aid, contact the Financial Aid Office at financialaid@som.geisinger.edu.
GEISINGER COMMONWEALTH SCHOOL OF MEDICINE FINANCIAL AID AWARD TERMS AND CONDITIONS

2022-2023 Academic Year

In accepting the financial aid awards listed on the award letter, the student accepts and agrees to the terms and conditions below:

1. Student will submit a completed FAFSA (with spousal, if applicable and parental information) to the Financial Aid office each year.
2. The student must be a U.S. Citizen (or permanent Resident Visa status) to receive awards.
3. The student must not be in default on any loan or owe a refund on any grant made under Title IV at any institution.
4. As a condition of receiving financial assistance, the student agrees to report to the Financial Aid office, in writing, any information which modifies their financial need as soon as they have such knowledge. Such information includes a change in personal or family income, change in marital status, receipt of financial aid from an outside source, change in enrollment status, change in housing status, etc. Failure to notify the Financial Aid office of any of the above changes may jeopardize the student’s eligibility for continued assistance or necessitate repayment of all or part of an award.
5. The Financial Aid office reserves the right to revise or adjust award(s) based on changes in application information, changes in financial aid received (such as a scholarship) and/or based on any processing errors which may have occurred. When a student receives more than one award letter for the same academic year, the letter with the most recent date will be considered the final award letter for the academic year.
6. The student understands that the financial assistance listed on the award letter is only for the time stated on the award letter and may only be used for expenses related to enrollment at GCSOM. All grant and loan funds must be applied to all outstanding educational expenses at GCSOM before students will be issued refunds.

APPENDIX E – FEDERAL TAX BENEFITS FOR TUITION & FEES

In previous years, educational incentives were available to individuals who filed a federal income tax return. Since regulations can and do change from year to year, it is best to consult a tax professional to ask the types for which you may qualify. In addition, information regarding tax benefits is available under the IRS Publication 970 or by visiting the IRS website at http://www.irs.gov. The tax benefits that may be available are explained in detail in the IRS Publication 970: Tax Benefits for Education.

APPENDIX F – REFERENCES AND USEFUL WEBSITES

The listings below are taken from the Association of American Medical Colleges’ website www.aamc.org. AAMC is a very valuable resource and includes information on a variety of topics and ways to view information including newsletters, podcasts, fact sheets and webinars.
National Student Loan Data System

Borrowers have access to their federal student loan record via the National Student Loan Data System (https://nsldsfa.ed.gov/)

This is a password protected data system where students can see their loan portfolio for all federal loans borrowed. Using the FSA ID to log in, students can see debt amounts, view loan servicer, and keep track of loan disbursements dates all in one place.

General Information

The Financial Aid Information Page
www.finaid.org

Financial Fitness To

http://www.mapping-your-future.org
https://www.mint.com/
http://frugalliving.about.com

Loan Repayment/Forgiveness Programs
http://www.aamc.org/students/financing


Peterson’s Education Center
www.petersons.com

American Educational Services
www.aesuccess.org

U.S. Department of Education - Free Application for Federal Student Aid (FAFSA)
www.FAFSA.gov
This site provides access to FAFSA on the web.

Federal Direct Loan
www.Studentaid.gov
**APPENDIX G - GLOSSARY OF USEFUL TERMS**

**Academic Period:** The period necessary to complete one academic level (First Year, Second Year, graduate program etc.).

**Accrued Interest:** Interest that is accumulated to be paid in installments later (usually when the principal becomes due) rather than being paid on a regular schedule from the time the loan is made. Accrued interest may be compounded or simple.

**Adjusted Gross Income:** Income after all deductions, such as social security payments, federal, state, and local taxes, health and life insurance premium payments and retirement benefits; also referred to as net income.

**Annual Percentage Rate (APR):** Some lenders charge lower interest but add high fees. The APR allows you to compare loans on comparable terms. It combines fees with a year of interest charges to give you the true cost of the loan.

**Assets:** Savings and checking accounts, home or business value, stocks, bonds, real estate, trust funds, etc. Cars are not considered assets, nor are possessions such as stamp collections or musical instruments.

**Bankruptcy:** A legal action in which a person who is unable to meet financial obligations is declared bankrupt by a decree of the court; under the Federal Bankruptcy Law, this person’s property becomes liable to administration to satisfy creditors.

**Base Year:** For students and parents, the 12-month period ending on December 31st preceding the beginning of the student application period.

**Borrower:** Any “legal entity” who obtains funds from a lender by the extension of credit for a period; borrower signs a ‘promissory note’ as evidence of the indebtedness.

**Budget Category:** Indicates a specific budget item in a student budget. A student must live within his or her total budget, but not necessarily in the dollar amount for each category. Example—If you buy used books the money you save could cover other expenses.

**Citizen/Eligible Non-Citizen:** You must be one of the following to receive Federal student aid:

- U.S. Citizen
- U.S. National
- U.S. Permanent Resident who has an I-51 or I-551 (Alien Registration Receipt Card).

If you are not in one of these categories, you must have Departure Record (I-94) from the U.S. Immigration and Naturalization Service (INS) showing one of the following designations:

- “Refugee”
- “Asylum Granted”
- “Indefinite Parole” and/or “Humanitarian Parole”
- “Cuban-Haitian Entrant, Status Pending”
- “Conditional Entrant” (valid only if issued before April 1, 1980)

Also, you are eligible for Federal student aid if you have a suspension of deportation case pending before Congress. If you are in the U.S. on an F1 or F2 student visa only, or on a J1 or J2 exchange visitor visa only, you may not receive Federal student aid.
Compounded Interest: The action by or the frequency with which interest is computed and added to the principal to arrive at a new balance. If the promissory note indicates that the interest will be compounded, the lender will, at stated intervals, assess interest that, in turn, will generate additional interest.

Consolidation: An available option for the borrower to combine certain federal or private loans, with varying interest rates, into a single loan with one interest rate. Advantages include the provision of several repayment options, reduced monthly payments and the ease of making one payment for multiple loans. Disadvantages include possible increase of interest rate and increased total repayment due to extension of maximum repayment period.

Co-Signer: A second creditworthy party who is required to sign a promissory note for a loan with a borrower who has no collateral or credit history; by signing, this party guarantees that the loan will be repaid if the borrower defaults.

Cost of Attendance (COA) (or Cost of Education): The total amount it will cost a student to go to school, usually expressed as a yearly figure. The cost of education includes tuition and fees, on-campus room and board (or a housing and food allowance for off-campus students), books, supplies, miscellaneous expenses, travel, childcare, and costs related to a disability.

Credit Bureau: An agency that compiles and distributes credit and personal information to creditors. Such information may include payment habits, number of credit accounts, balance of accounts and length and place of employment. Note: You have the right to examine your credit file, and to explain or correct information.

Debt: Something owed - an obligation or liability to pay or render something to someone else.

Debtor: One who owes something to another party.

Default: Failure to meet financial obligations on maturity of notes or contractual agreements; failure to make loan payments at stipulated times. Defaults are recorded on the permanent credit record and can result in liability for prosecution.

Deferment: A specified and limited period during which payments of interest and/or principal need not be made; deferments can in some cases be granted for residency and further study.

Deferred Interest: Interest payments that are delayed to a borrower.

Disclosure Statement: Statement of the actual cost to the borrower of a loan; that is, the interest rate and any additional finance charges.

Electronic Funds Transfer (EFT): The transfer of your loan proceeds received electronically from your lender directly to your student account or Student Financial Service’s Bill.

Eligible Program: A program of study that leads to a degree, certificate, or other recognized educational credential at an institution of higher education that participates in U.S. Department of Education student financial aid programs.

Entrance Interview: A loan repayment and debt counseling session required by federal regulations that is arranged and conducted by a school’s financial aid administrator for students who have received federally guaranteed loans while attending school.

Exit Interview: A counseling session you must complete before you leave school, if you have any of the loans described in this guidebook. During exit counseling, a student will receive information on the amount of debt owed, the number of monthly repayments and information about loan consolidation options.
Expected Family Contribution (EFC)/Institutional Expected Family Contribution (IEFC): This figure is determined by a formula and indicates how much of your family’s financial resources should be available to help pay for school. This figure is important because your financial aid administrator will subtract it from your cost of education to find out how much you cannot pay. To determine this amount, the information you fill in on aid applications is evaluated. Factors such as your (and your family’s) taxable and non-taxable income, as well as assets such as savings or the net worth of a home, are considered in determining your family’s financial strength. Certain allowances are subtracted from both income and assets to protect part of them for future needs. A portion of the remaining amount is considered available to help pay for post-secondary educational costs. If you have any unusual expenses that may affect your expected family contribution, make sure that you notify your financial aid administrator.

Federal Family Education Loan Programs: The Federal Stafford (Subsidized and Unsubsidized). Funds for these programs were provided by private lenders and the loans were guaranteed by the federal government.

Federal Methodology (FM): A standard method of determining ability to pay contained in statute, which must be used to determine need for the federal financial aid programs.

Financial Aid Package: The total amount of financial aid a student receives. Federal and non-Federal aid such as loans, grants or work-study are combined in a “package” to help meet the student’s need.

Financial Need: The difference between the cost of attendance and the expected family contribution.

Fixed Interest: Rate of interest that does not change during the life of the loan. It is determined at the time that the loan is negotiated and is included in the disclosure statement and the promissory note.

Forbearance: A special arrangement whereby a lender may delay principal and/or interest payments to relieve a borrower’s financial hardship during the repayment period. In instances where a borrower experiences economic difficulty, the forbearance provision helps avoid delinquency and default. Interest accrues on all loans during forbearance periods.

Free Application for Federal Student Aid (FAFSA): The application filled out by the student that collects household information used to calculate the Federal expected family contribution.

Grace Period: The length of time allowed by programmatic specification for postponement of payment of loans for which a borrower incurs no loss or penalty. Some loans enter repayment immediately following the borrower’s graduation; others have a grace period so that repayment does not begin until several months after graduation.

Gross Income: Total contract salary income, interest, dividends, honoraria, etc., before deductions.

Independent Student: All graduate and professional school students are considered independent according to Title IV Federal regulations. Therefore, only their income and assets, and those of their spouse, if they are married, are considered in determining eligibility for federal education loans.

Institutional Methodology: This is the method of determining a student’s need according to a school’s parameters for awarding institutional financial aid.

Interest: The fee charged for the use of borrowed money, computed as a percentage of the principal borrowed for a given period.

Lender: One who provides money temporarily on the condition that the amount borrowed will be returned, often with an interest fee.
**Liability:** Something for which one is liable - an obligation or debt.

**Loan Disclosure Statement:** A document that lists details of the repayment agreement where, when and what size installments will be owed, interest terms and other items relevant to the loan.

**Need:** Need is the Estimated Budget minus the Resources available to the student during an academic year.

**Need Analysis:** The computation of expected student and parent contribution to the cost of education and consequent “need” for financial assistance; it is based on analysis of detailed financial information about the income and assets of the student, the spouse and the parents.

**Net Income:** Income after all deductions, such as social security payments, federal, state, and local taxes, health and life insurance premium payments and retirement benefits; also referred to as adjusted gross income.

**New Borrower:** One who does not have any of the loans described in this guidebook. A new borrower can either be someone who has never had a student loan, or someone who has repaid completely.

**Origination Fee:** Fee charged by a lender to process a loan; when charged, it is deducted from the principal.

**Principal:** The “face value” of a loan or the amount upon which interest is charged.

**Promissory Note:** A legally binding contract between a lender and a borrower which includes all the terms and conditions of the loan and is signed by both parties at the time the loan is made; promissory notes should be signed for every loan negotiated.

**Repayment Options:** The amount and timing of repayment. Federal repayment options include traditional payment and income driven repayments as examples.

**Repayment Period:** The amount of time the borrower is granted to pay off a loan in its entirety. The maximum repayment period typically excludes periods of grace, deferment, and forbearance.

**Repayment Schedule:** Outlines the terms, time, and frequency (e.g., monthly) under which a loan is repaid.

**Satisfactory Academic Progress:** To be eligible to receive Federal student aid, a student must be maintaining satisfactory academic progress. A student must meet the school’s written standard of satisfactory progress.

**Servicer:** Agency designed to undertake designated responsibilities for the lenders or holders of loans. These responsibilities include billing, processing deferment forms and forbearance requests, sending out loan notices and responding to borrower inquiries. When a lender or holder uses a loan servicer, the borrower sends all payments, deferment forms, forbearance documentation and other correspondence to the servicing agency, not the lender.

**Simple Interest:** Interest calculated on the original principal only.

**Statement of Educational Purpose/Certification:** This statement must be signed to receive Federal student aid. By signing:

- You agree to use your student aid only for education related expenses.
- You have complied with the Selective Service requirements by:
  1. Indicating that you have registered with the Selective Service or
  2. Indicating the reason, you are not required to register with the Selective Service.
**Student Aid Report (SAR):** The official document containing the Federal eligibility for Federal financial aid. This document provides information regarding Federal matches and the official Federal EFC.

**Subsidized Loan:** During the in-school and deferment/grace periods, any accrued interest payments are made to the holder of the loan by a party other than the borrower (e.g., the federal government for Direct Subsidized Loans).

**Unsubsidized Loan:** Interest accrues to borrower’s account, starting on the date the funds are disbursed until repayment begins. Interest payments may be made on these loans before official repayment begins.

**Variable Interest:** Rates of interest that are tied to a certain index (depending on the loan) and can change periodically as the index changes.

**Verification:** A method by which the Financial Aid office requests additional information from students, spouses and/or parents to confirm data previously submitted to the Financial Aid office on behalf of the student.

**APPENDIX H – ABBREVIATIONS USED IN FINANCIAL AID**

- AGI - Adjusted Gross Income
- ALP - Alternative Loan Program (Private Loan Programs)
- EFC - Expected Family Contribution
- EFT – Electronic Funds Transfer
- FAFSA - Free Application for Federal Student Aid
- FAO – Financial Aid Office
- FM – Federal Methodology
- GCSOM - Geisinger Commonwealth School of Medicine
- GPLUS - Graduate Plus Loan
- SAR - Student Aid Report
Appendix I: GCSOM Code of Conduct for Institutional Financial Aid Professionals

Introduction

An institutional financial aid professional is expected to always maintain exemplary standards of professional conduct in all aspects of fulfilling his or her responsibilities, specifically including all dealings with any entities involved in any manner in student financial aid, regardless of whether such entities participate in a government sponsored, subsidized, or regulated activity.

General Principles of Conduct

1. Geisinger Commonwealth School of Medicine (GCSOM) will not accept anything of value from a lender in exchange for any advantage sought by the lending institution.

2. GCSOM employees will not accept anything of more than nominal value from any lending institutions.

3. GCSOM employees will not serve on any lender advisory boards.

4. No employee of a lender will ever work in or provide staffing to a college financial aid office or identify themselves to students as employees of the college.

Financial Aid Officers and Employees

Geisinger Commonwealth School of Medicine’s financial aid officer(s) and employees shall:

1. Refrain from taking any action for his or her personal benefit.

2. Refrain from taking any action he or she believes is contrary to law, regulation, or the best interests of the students and parents he or she serves.

3. Ensure that the information he or she provides is accurate, unbiased, and does not reflect any preference arising from actual or potential personal gain.

4. Be objective in making decisions and advising his or her institution regarding relationships with any entity involved in any aspect of student financial aid.

5. Refrain from soliciting or accepting anything of other than nominal value from any entity involved in the making, holding, consolidating or processing of any student loans, including anything of value (including reimbursement of expenses) for serving on an advisory body or as part of a training activity of or sponsored by any such entity.

6. Disclose to his or her institution, in such manner as his or her institution may prescribe, any involvement with or interest in any entity involved in any aspect of student financial aid.
Preferred Lender Lists - GCSOM currently does not use a preferred lender list.

If GCSOM uses a preferred lender list, the following standards shall be observed and maintained:

1. A preferred lender list, if offered, will be based solely on the best interests of the students or parents who may use the list without regard to financial interests of GCSOM.

2. A preferred lender list, if offered, will have at least three or more unaffiliated lenders.

3. A preferred lender list, if offered, will clearly and fully disclose the criteria and process used by GCSOM to select the lenders on the list. Students will be told that they have the right and ability to select the lender of their choice regardless of the preferred lender list.

4. Lenders listed on a preferred lender list, if offered, must first disclose if the lender has any agreement to sell its loans to another lender.

5. A preferred lender list, if offered, will provide comparative information on borrower benefits offered by all lenders, including, but not limited to, lenders' interest rates and loan terms and conditions.

6. GCSOM will endeavor to select lenders with the best borrower benefits, including, but not limited to, lenders' interest rates and loan terms and conditions, for its preferred lender list, if offered.

7. GCSOM will annually update its preferred lender list, if offered.

8. GCSOM will not unnecessarily delay certification of a loan from any lender chosen by a student if the lender is not, one listed on its preferred lender list, if offered.

9. GCSOM will not be involved with any lender who undertakes philanthropic activities in exchange for federal student loan applications, volume, or placement on a school's preferred list.