

Student - Policy on Evaluation of the Curriculum



Policy Number: 301.1028.100

Policy Revision Date: 5-24-2022

Policy Category: Academic

Policy Owner: Vice Dean for Medical Education

Policy Audience: Students, Faculty

1. Definitions:

2. Medical Curriculum Committee Review:

Medical Curriculum Committee review: May 24, 2022

3. Introduction / Purpose:

It is the professional responsibility of each student to participate in the ongoing improvement of the Geisinger Commonwealth School of Medicine, its teaching, curriculum, and learning environment. All students have the responsibility to participate in evaluation of courses, faculty, peers, and the learning environment for the purposes of continuous quality improvement of the curriculum. Additionally, completing evaluations contributes to individual student learning by practicing the necessary skill of providing effective and actionable feedback.

4. Governance and Enforcement:

Associate Dean for Education Administration

5. Policy:

Evaluations of the learning environment, peers, courses/clerkships and faculty teaching are strictly confidential and are expected to be respectful, professional and constructive. Student evaluations are protected so that student identity cannot be determined by faculty or administration from within the evaluation system.

However, it is recognized that there may be rare instances in which an evaluation may contain language that implies a threat to the safety of the student or other member of the community. In such cases, the Associate Dean for Educational Administration may request Informational Technology to perform the necessary actions to identify the source of a potential threat to personal safety.

Students must complete and submit any evaluations deemed mandatory in all required courses/clerkships. The Department of Educational Administration will monitor

compliance with this professional responsibility. Consistent failure to complete required evaluations will indicate professionalism concerns, which may lead to sanctions, up to and including impacting academic advancement, participation in scholarship and leadership opportunities, and/or referral to the Committee on Academic and Professional Standards.

6. Key Stakeholders:

Students, Faculty