The scope of the PA Dual Diagnosis Direct Support Curriculum is intended to provide educational trainings to mental health and intellectual disability provider systems, families, and individuals. The curriculum contains 21 core trainings identified as necessary to provide the basic information that a Direct Supporter would need to support a person who has a dual diagnosis. Benchmark competencies outlined in the NADD (National Association for Dual Diagnosis) Direct Support Professional Certification Program are covered in curriculum modules as it is hoped that Direct Supporters will work towards their certification through NADD.

Your **Passport to the Dual Diagnosis Direct Support Curriculum** is part of a professional development program sponsored by OMSHAS and ODP with hands-on training provided by the Health Care Quality Units.

Use this passport to document each specific training that you attend, its date, its length of time, and have it signed off by the trainer. Maintain your passport for it may be helpful as an adjunct to your resume' or curricula vitae.

Core Competency Areas:

Introduction	Dual Diagnosis in the U.S: Past, Present and Future				
	Naming It: Mental Health Challenges and People with an Intellectual Disability				
Physical Health and Dual Diagnosis	Signs and Symptoms of Physical Illness				
	Common Chronic Health Conditions				
	Common Medications and Side Effects				
	Overview of Syndromes				
	Older Adults and Dual Diagnosis				
	Communicating with the PCP and other Medical Specialists				
Understanding Behavior	Understanding Trauma Informed Care and Stressful Life Events				
	Target Symptoms of Mental Health Challenges versus Challenging Behavior				
	Autism Spectrum Disorder				
Mental Health and	Intellectual Disability and Psychiatric Disorders				
Intellectual/ Developmental Disability	Communicating with the Psychiatrist				
Everyday Lives and	Mental Health Wellness and Recovery				
Recovery	The Role of Everyday Lives and Recovery				
	Mental Health Therapy and Dual Diagnosis				
	Functional Behavior Assessment and Behavior Support Planning				
	Psychotropic Medication				
	Crisis Supports and Debriefing				
	Stress Management for the Direct Supporter				

YOUR PASSPORT TO THE

Dual Diagnosis Direct Support Curriculum



The Dual Diagnosis Direct Support Curriculum is a joint initiative of the Office of Mental Health and Substance Abuse Services and the Office of Developmental Programs. The purpose of the training curriculum is to provide education to direct support staff so they can best support and address the complex needs of people who have an intellectual disability as well as mental health challenges.

This curriculum was designed to demonstrate that all people in this world, regardless of their challenges, are much more ALIKE than they are different.

All people in this world, regardless of their challenges, are much more alike than they are different.

Name: _	
Agency:	
Phone: _	
E-mail:	

Introduction

Training	Date	Hours	Trainer Signature
Dual Diagnosis in the U.S., Past, Present and Future			
Naming It: Mental Health Challenges and People with an Intellectual Disability			

Physical Health and Dual Diagnosis

Training	Date	Hours	Trainer Signature
Signs and Symptoms of			
Physical Illness			
Common Chronic			
Health Conditions			
Common Medications			
and Side Effects			
Overview of			
Syndromes			
Older Adults and Dual			
Diagnosis			
Communicating with			
the PCP and other			
Medical Specialists			

Understanding Behavior

Training	Date	Hours	Trainer Signature
Understanding Trauma			
Informed Care and			
Stressful Life Events			
Target Symptoms of			
Mental Health			
Challenges versus			
Challenging Behavior			
Autism Spectrum			
Disorder			

Mental Health and Intellectual/Developmental Disability

Training	Date	Hours	Trainer Signature
Intellectual Disability and Psychiatric Disorders			
Communicating with the Psychiatrist			

Everyday Lives and Recovery

Training	Date	Hours	Trainer Signature
Mental Health Wellness			
and Recovery			
The Role of Everyday			
Lives and Recovery			
Mental Health Therapy			
and Dual Diagnosis			
Functional Behavior			
Assessment and			
Behavior Support			
Planning			
Psychotropic			
Medication			
Crisis Supports and			
Debriefing			
Stress Management for			
the Direct Supporter			