# Staff Trainings List

| Abuse | |
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| **Title** | **Objectives** |
| Abuse Against the Elderly | ▪ Define abuse<br>▪ Recall types of abuse experienced by people who are elderly and how to<br> recognize the signs<br>▪ Identify special considerations for people who are elderly and have experienced abuse<br>▪ Recognize ways to support a person who is elderly and has been abused |
| A Staff Guide to Abuse Prevention | ▪ Discuss abuse and its impact on those we serve<br>▪ Consider the ID/DD system's impact on abuse<br>▪ Develop strategies aimed at abuse prevention<br>▪ Examine resources for supporting those who have been abused |
| Is This Abuse? | ▪ Define abuse<br>▪ Classify the types of abuse<br>▪ Identify examples of abuse<br>▪ Clarify what is and is not abuse |
| I to I Abuse Reduction | ▪ Define individual to individual abuse<br>▪ Identify the three key components involved in determining if abuse occurred<br>▪ List examples of conflict resolution |
| Recognizing and Reporting Abuse | ▪ Describe types of abuse<br>▪ List signs of abuse<br>▪ Discuss the steps necessary to report abuse |
| Sticks and Stones: Helping People with ID deal with Bullying | ▪ Gain an understanding of the seriousness and the extent of bullying that occurs with IDD<br>▪ Learn what people with IDD need to know to protect<br> themselves, including a specific strategy to help them deal with bullying<br>▪ Identify additional strategies they may utilize to address bullying on an individual basis and in the broader social context. |
| *The Impact of Trauma | ▪ Recognize the prevalence of abuse in IDDD population<br>▪ Discuss what affects Trauma response<br>▪ Examine the stages of recovery |