NEGEA 2026 POSTERS

Submission Title	Topic	Board Number and Location
Bridging the Gap to Educational Opportunity for Socioeconomically Disadvantaged Students	Advising Strategy and Models	Board 1 - A
Characteristics, Motives, and Perceived Confidence of Underrepresented in Medicine Pre-Medical Students Applying to a Near-Peer Mentorship Program	Transitions in Student Affairs and Medical Education	Board 1 - B
Exploring first-generation college students' path to medicine	Ensuring a Conducive, Inclusive, Respectful Learning Environment	Board 1 - C
MedEd Elevate: Empowering Underserved High School Students to Pursue Careers in Medicine through Clinical Mentorship	Ensuring a Conducive, Inclusive, Respectful Learning Environment	Board 1 - D
Development of a tiered mentoring system to guide and support Internal Medicine applicants in a changing landscape	Advising Strategy and Models	Board 2 - A
Development and Implementation of a Predictive Model to Enhance Academic Advising for USMLE Step 1 Success	AI, Simulation, and Technology	Board 2 - B
The Hidden Barriers: Navigating Psychosocial Stressors and Academic Performance in Medical Education	Transitions in Student Affairs and Medical Education	Board 2 - C
Integrating Disability-Focused Standardized Patient Simulations into Pre-Clinical Medical Education	AI, Simulation, and Technology	Board 3 - A
Characterizing Generative AI Utilization Among Medical Students: An Observational Study	AI, Simulation, and Technology	Board 3 - B
Cutting Edge, Culturally Aware: AI-Facilitated Training in Cultural Humility for Surgery Trainees	AI, Simulation, and Technology	Board 3 - C
Utilizing Case-Based Flashcards to Improve Resident Education in the NICU and Newborn Nursery	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Board 3 - D
Demystifying Generative AI in Medical Education: Outcomes of a Faculty Development Workshop	AI, Simulation, and Technology	Board 4 - A
Connecting the Dots: Creation of a Longitudinal, Competency-Based, Composite Assessment Program for the Clerkship Year	Assessment and Evaluation	Board 4 - B
Bias Mitigation in Note-Writing: A Longitudinal Medical Student Assessment Pilot	Assessment and Evaluation	Board 4 - C
Evaluating the Longitudinal Research Project: An After-Action Review	Assessment and Evaluation	Board 4 - D
Harmonizing Well-Being, Teamwork, and Humanism in Medical Education: A Mixed-Methods Study of Medical Orchestra Participation	Wellbeing and Flourishing	Board 5 - A
From Movement to Meaning: Teaching Communication Through Dance	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Board 5 - B

Applying Implementation Science to Skin of Color Education: Lessons for Curriculum Design	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 5 - C**
Synergizing Data from Admissions, Curriculum, and Student Services Supports to Optimize Step 1 Readiness	Professionalism and Academic Performance/Progression	**Board 5 - D**
Time Allocation Patterns Among Phase 1 Medical Students: A Descriptive Diary-Based Analysis	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 6 - A**
Reimagining Preclinical Physiology: Core Concepts as a Bridge to Clinical Practice	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 6 - B**
Seeing Beyond the Image: Interactive CXR Modules for Undergraduate Medical Education	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 6 - C**
Adult learning assumes adult learners: student experiences in an active learning curriculum.	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 6 - D**
Experiences and Career Implications of a Third-Year Medical School Infectious Diseases Rotation: A Qualitative Study	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 7 - A**
Integrating Use of Interpreter Services into the Preclerkship Medical School Curriculum to Improve Communication with Limited English Proficiency (LEP) Patients: A Pilot	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 7 - B**
The Shadowing Triad: Pilot of a Formalized M1 Shadowing Program in Preferred and Related Clinical Fields for Early Clinical Exposure and Career Exploration	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 7 - C**
Evaluating an Integrated Service Learning Approach in Medical Education	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 7 - D**
Search Party: Dynamic Faculty Training in Artificial Intelligence Search Tools to Potentiate Bedside Evidence-Based Practice	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 8 - A**
Nutriments: Integrating Patient-Centered Nutrition Education within a Clinical Presentation Framework	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 8 - B**
Readiness for Equity: Are Tomorrow's Physicians Ready for Culturally Diverse Patient Care?	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 8 - C**
Closing the Gap: A Longitudinal Study of an ACGME-Aligned Substance Use Disorder Curriculum for Internal Medicine Resident	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 8 - D**
Integration of Climate and Health Curricula into Medical School Pre-Clinical Coursework	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 9 - A**
The Influence of Digital Media in Learning Anatomy of the Head and Neck	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 9 - B**
Needs Assessment Regarding Use of Point-of-Care Ultrasound to assess Volume Status in Internal Medicine Residents	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 9 - C**

Integrating Firearm Injury Prevention into Undergraduate Medical Education: A Pilot Curriculum for Fourth-Year Students in Emergency Medicine	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 9 - D**
Cognitive Gaps in Simulation-based Nasogastric Tube Management Training	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 10 - A**
Implementation of a Standardized Process for Obstetrical POCUS Performed by OB/GYN Residents	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 10 - B**
First-Year Voices: Narrative Medicine for Early Professional Identity Formation	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 10 - C**
Unplanned, Unofficial, Transformative: What a Peer Study Group Can Teach Us About Learning in Medicine	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 10 - D**
Outcomes of a one-year pre-clerkship curriculum in an accelerated 3-year medical program	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 11 - A**
Training the Trainer: Forging a Sustainable Resident-as-Teacher Pipeline	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 11 - B**
When Words Shape Care: Educating Future Physicians on Identifying Bias in Medical Documentation	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 11 - C**
Just-in-Time Continuous Quality Improvement Model in a Longitudinal PBL Curriculum	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 11 - D**
Bridging Gaps: Health Equity Competency Mapping in Undergraduate Medical Education (UME)	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 12 - A**
Camino de Excelencia: Medical Spanish Distinction Pathway Model	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 12 - B**
A Novel Research and Scholarship Clerkship for Third Year Medical Students	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 12 - C**
Building Dual-Role Faculty: Clinical Competency Mentors as Teachers and Longitudinal Coaches	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	**Board 12 - D**