NEGEA 2026 Schedule

Date	Time	Session	Location
Wednesday, March 11, 2026	10:00 am-8:00 pm	Registration/Information Desk	**Lobby**
Wednesday, March 11, 2026	11:30 am-12:00 pm	Student/Resident/Fellow Track Check-in	**Lobby**
Wednesday, March 11, 2026	12:00-12:50 pm	Student/Resident/Fellow Track Lunch and Panel Discussion	**4th Floor Classrooms - West Wing - 4054 - 4056**
Wednesday, March 11, 2026	1:00 pm-3:15 pm	Student/Resident/Fellow Track Workshops	**4th Floor Classrooms - West Wing - 4054 - 4056**
Wednesday, March 11, 2026	3:00 pm-5:00 pm	Poster Presenters, mount posters for display	**Lobby**
Wednesday, March 11, 2026	4:00 pm-5:00 pm	Refreshments and networking	**Lobby - Outside Auditorum**
Wednesday, March 11, 2026	**5:00 pm-6:30 pm**	**Welcome: Chairs' Welcome and Dean's Remarks** **Plenary: Kevin R. Scott, MD, MSEd** **Academic Chair, Department of Emergency Medicine, Geisinger College of Health Sciences** **"What Ultrarunning Can Teach Us About Careers in Medical Education"** **NEGEA Steering Committee Awards**	**Auditorium**
Wednesday, March 11, 2026	**6:30 pm-8:30 pm**	**Poster Session and Reception**	**Lobby**
Thursday, March 12, 2026	7:00 am-5:00 pm	Registration/Information Desk	**Lobby**
Thursday, March 12, 2026	7:00 am-8:00 am	Breakfast/Networking	**Lobby**
Thursday, March 12, 2026	**8:00 am-9:15 am**	**AAMC Updates – Alison J. Whelan, MD** **AAMC Chief Academic Officer**	**Auditorium**
Thursday, March 12, 2026	9:15 am-9:30 am	Break	

Thursday, March 12, 2026	9:30 am-10:30 am	**OAP 1A: Assessment, Evaluation, and Curriculum:** 1. Measuring What Matters: A Toolkit for Community-Engaged Medical Education Assessment (Figueroa, Katz-Loffman, Tatapudy, and Truong)/ 2. A Novel Structural Competency Assessment: Discovering Medical Students' Understanding of Structural Determinants of Health (Pacella, Channell, Leeds, Cunningham)/3. A Qualitative Analysis of Medical Students' Early Reflections on Ageism in a Geriatrics Clerkship Curriculum (Ramaswamy)	**LH - 2001 East Wing**
		OAP 1B: Learning Environment and Well-Being: 1. Addressing Racial and Social Injustice in Medical Education Through Culturally Responsive Language and Community-Based Primary Care Training (Torres-Deas)/ 2. Innovation in Assessing the Learning Environment: Validating and Expanding the WISSE (Welcoming, Inclusive, Safe, Stimulating, and Equitable) Framework (Philibert)/ 3. Prevalence of Medical Student Mental Health Challenges and Their Association with Delaying the USMLE Step 1 Examination (Gulfo and Spier)	**LH - 2045 East Wing**
		Panel: Paracurricular Enrichment Periods: Student Growth Opportunities in the Preclerkship Curriculum (Null, Downs, Anderson and Lin-Martore)	**Auditorium (with front table set up)**
		Workshop 1A: Beyond the Narrative: Reimagining Letters of Recommendation in Residency Applications (Gabbur, Bates, and Oh)	**4th Floor Classrooms - West Wing 4054 - 4056**
		Workshop 1B: Developing Your faculty into Competent Feedback Givers in 20 Minutes: The SOAP Model Feedback Workshop (Blatt and Monohan)	**3rd Floor Classrooms - East Wing 3073 - 3079**
		Workshop 1C: Transforming Medical Education using AI: A Showcase of Practical Tools Designed by Educators for Educators (Gheihman, Merchant, Briscoe, and Carson)	**3rd Floor Classrooms - East Wing 3083 - 3003**
Thursday, March 12, 2026	10:30 am-10:45 am	Break	
Thursday, March 12, 2026	10:45 am-11:45 am	**OAP 2A Professional and Leadership Development:** 1. Building a Core Physician Network to Sustain Longitudinal Training and Support Rural Service Commitment (Millstein)/ 2. Innovative Approaches to Faculty Development for Medical Education Coaching (Thatcher)	**LH - 2001 East Wing**
		OAP 2B: Transitions, Assessment, and Professionalism: 1. Mandating Academic Support: The Academic Enrichment Program (Gillis and Butler)/2. Improving Evaluation Completion Rates: Strategic Changes, Early Gains (Null and Serra)/ 3. Study Habits and Metrics Associated with Delaying the USMLE Step 1 Examination (Hyman and Kahan)	**LH - 2045 East Wing**
		Panel: Humanities in Medicine: Integration Strategies to Support UME Competencies (Caleb, Hausman and Voeller)	**Auditorium (with front table set up)**

		Workshop 2A: From Questionable Research Practices to Artificial Intelligence: Navigating the Next Frontier of Ethics in Health Professions Education (Brown, Warner and Kind)	**4th Floor Classrooms - West Wing 4054 - 4056**
		Workshop 2B: Benchmarking to Better: Practical Curriculum CQI with National SCOPE Data (Maietta and Dathatri)	**3rd Floor Classrooms - East Wing 3073 - 3079**
		Workshop 2C: Building Competence through Graded Assessments in Preclerkship Education (Mitchell-Williams, Koestler, and Rajput)	**3rd Floor Classrooms - East Wing 3083 - 3003**
Thursday, March 12, 2026	11:45 am-1:15 pm	Lunch/Networking	**Lobby**
		NEGEA SPECIAL INTEREST GROUPS (SIG)	
Thursday, March 12, 2026	11:45 am-1:15 pm	Medical Education Learning Specialists (MELS)	**LH - 2001 East Wing**
		Medical Education and Instructional Computing (MEdIC)	**LH - 2045 East Wing**
		Librarians in Medical Education (LiME)	**SIM Center Classroom - West Wing**
		Health Humanities as a Teaching and Learning Strategy	**PNC Board Room - West Wing**
		UME Accreditation and CQI	**Cooper Board Room - East Wing**
		Health Equity Alliance for Learning (HEAL)	**4th Floor Classroom- West Wing - 4060**
		GEA SECTIONS MEET-UP	
Thursday, March 12, 2026	11:45 am-1:15 pm	Undergraduate Medical Education (UME)	**3rd Floor Classrooms - East Wing - 3073-3079**
		Graduate Medical Education (GME)	**3rd Floor Classrooms - East Wing - 3083 - 3003**
		Continuing Professional Development (CPD)	**4th Floor Classrooms - West Wing - 4054 - 4056**
		Staff Professionals Across the Continuum of Education (SPACE)	**4th Floor Classroom - West Wing - 4062**
		Medical Education Scholarship Research and Evaluation (MESRE)	**4th Floor - West Wing - Multicultural Room**

Thursday, March 12, 2026	1:15 pm-2:15 pm	**OAP 3A: Curriculum:** 1. Establishing Trust with Minoritized Patients: Integrating Community Voices into a Communication Framework (Blatt and Sims)/2. Integration of Breastfeeding Curriculum at a Community-Based Hospital (Allen)/ 3. Evaluating the integration of spiritual history-taking and chaplaincy education into first-year medical curriculum (Moazzam and Mandapati)	**LH - 2001 East Wing**
		OAP 3B: Curriculum: 1. Cultivating Climate Health Advocacy through Community-Engaged Medical Education (Rosen and Rocchetti)/ 2. The Teaching Kitchen: A Recipe for Medical Student Wellbeing (Rosen, Rocchetti, and Leopold)/ 3. The IPPIR Cycle: A Novel Framework for Teaching Management Reasoning in Medical Education (Blanchard)	**LH - 2045 East Wing**
		Small Group: Workplace Based Assessment Data -- Lessons from Five Schools (Moore and Mooney)	**SIM Center Classroom - West Wing**
		Workshop 3A: Engaging Learners in Uncertainty: From Observation to Assessment in UME (Vaid, Papanagnou, and Lundgren)	**4th Floor Classrooms - West Wing 4054 - 4056**
		Workshop 3B: From Diminisher to Multiplier: Transforming Leadership in Medical Education (Morgan, and Woll)	**3rd Floor Classrooms - East Wing 3073 - 3079**
		Workshop 3C: Your Toughest Conversation as a Medical Educator: How to Break Bad News to Students (Jillian Zavodnick, Valentine, and Hemmer)	**3rd Floor Classrooms - East Wing 3083 - 3003**
Thursday, March 12, 2026	2:15 pm-2:30 pm	Break	
Thursday, March 12, 2026	2:30 pm-3:30 pm	**OAP 4A: AI and Technology:** 1. Generative artificial intelligence is going to grade my exam? Can we talk about that? (Olvet)/ 2. An Audit of AI-Related Documents across U.S. Medical Schools: A Framework-based Qualitative Content Analysis (DeVaul and Brown)/3. Low-Vision Simulation and Sighted Guide Training for Medical Student Education (Ho)/ 4. A Tamable Tool: 3 HPE Educators' Experiences with Custom GPT Development (West, Williams, Bates)	**LH - 2001 East Wing**
		OAP 4B: Curriculum: 1. Rural Immersion Pre-Matriculation Program: Early Outcomes from the Rural-MD Scholars Program (Millstein)/ 2. Designing and building a digital histopathology image library for medical students using web-based viewer technology (Choudhary)/ 3. No Easy Answers: Leadership and Organizational Ethics Simulations for Medical Students (Grogan and Taylor)	**LH - 2045 East Wing**
		Workshop 4A: Breaking Down the Walls: Integrating Data, Dashboards and Coaching to Improve Competency Based Medical Education (Haischer-Rollo, Laczek, and Duncan)	**SIM Center Classroom - West Wing**
		Workshop 4B: Embedding Professionalism Through Reflective Practice: A Systems-Based Approach Across Critical Junctures	**4th Floor Classrooms -**

		in Medical Education (Schmude, Adonizio, Koestler, and Weber)	**West Wing 4054 - 4056**
		Workshop 4C: Building Bridges: Integrating Foundational Sciences into Clinical Clerkships (Shamansky, Szarek Gilliland, and Noulas)	**3rd Floor Classrooms - East Wing 3073 - 3079**
		Workshop 4D: Tiered Grading that Learns: A Hands-On Workshop to Improve Reliability, and Feedback (Lypson and Sein)	**3rd Floor Classrooms - East Wing 3083 - 3003**
Thursday, March 12, 2026	3:30 pm-3:45 pm	Break	
Thursday, March 12, 2026	3:45 pm-4:45 pm	**OAP 5A: Curriculum:** 1. Advancing Medical Education Through Patient-Focused Longitudinal Disability Curriculum (Sabir and Teague)/ 2. Building the Rainbow: Developing a Student-Led Longitudinal Curricular Thread for LGBTQIA+ Health (Comeau)/ 3. Advancing Diagnostic Reasoning: Incorporating an Illness Script Model into the First Year Medical School Curriculum (Norton and Blatt)	**LH - 2001 East Wing**
		OAP 5B: Curriculum: 1. Thinking Like a Clinician: Building Diagnostic Confidence through Structured Clinical Reasoning (Garbade and Glatz)/ 2. The Impact of generative AI on Student-Faculty Engagement Outside the Classroom (Olvet and Ma)/	**LH - 2045 East Wing**
		Small Group: Overcoming Hidden Curriculum Barriers to Master Adaptive Learning in Contemporary Medical Education Learning Environments (Cassara and Friedman)	**SIM Center Classroom - West Wing**
		Workshop 5A: Escape the Teaching Rut: Incorporating Medical-Themed Puzzles into Medical Education (Sadikot, and Raghavan)	**4th Floor Classrooms - West Wing 4054 - 4056**
		Workshop 5B: Navigating Uncertainty in Clinical Practice: A Structured Approach using the RAPS (Recognize, Acknowledge, Partner, and Seek Support) Framework (Gheihman and Royce)	**3rd Floor Classrooms - East Wing 3073 - 3079**
		Workshop 5C: Overseeing the Last Mile: Supervising Discharge Management Using the "SAFE-DC" Communication Tool (Homma, Levin, and Katz)	**3rd Floor Classrooms - East Wing 3083 - 3003**
Thursday, March 12, 2026	4:45 PM	Dinner on your own OR visit to the Everhart Museum	
Thursday, March 12, 2026	7:00 PM	NEGEA Steering Committee Meeting/Dinner	**Trax Bar and Kitchen (Radisson Hotel)**
Friday, March 13, 2026	7:00 am-noon	Registration/Information Desk	**Lobby**

Friday, March 13, 2026	7:00 am-8:00 am	Breakfast/Networking	**Lobby**
Friday, March 13, 2026	8:00 am-9:00 am	**OAP 6A: Curriculum**: 1. The Spiral of Misaligned Expectations: Unraveling the Hidden Force Undermining Student Learning on Wards (Wang)/ 2. Integration of Health Systems Science in Undergraduate Medical Education: A Scoping Review (Ramaswamy)/ 3. From Awareness to Action: A Fourth-Year Elective on Racism and Health (Cunningham)	**LH - 2001 East Wing**
		OAP 6B: Transitions: 1. Residency Preparation in U.S. and Canadian Medical Schools: Insights from the AAMC Curriculum SCOPE Survey (Grbic)/ 2. Investigating national and specialty-specific patterns of institutional retention of medical school graduates for graduate medical education (Grbic)/ 3. Empowering First Generation Medical Students: The Impact of a Peer Mentorship Program on the Transition into Medical School (Abbasi)/ 4. Accelerated MD Student Readiness for Internship: Results from the Resident Readiness Survey (Brenner)	**LH - 2045 East Wing**
		Small Group: Not Just Advocacy: Educating Learners to Lead Healthcare System Transformation (Alvarado, Konopasky, Squitieri, and Liu)	**SIM Center Classroom - West Wing**
		Workshop 6A: Design Thinking for Systems-Based Practice: Equipping Medical Educators with a Practical Framework (Cooney and Friedenberg)	**4th Floor Classroom - West Wing 4060**
		Workshop 6B: How Do You Measure Extra Curricular Program Success Beyond Satisfaction? (Jordan and Fornari)	**3rd Floor Classrooms - East Wing 3073 - 3079**
		Workshop 6C: Beyond Giving Feedback: Advancing Feedback Literacy with Feedback-Seeking Across the Continuum (Raghavan, Pandit, and Milan)	**3rd Floor Classrooms - East Wing 3083 - 3003**
		Workshop 6D: Who's at Risk?: Personalizing Step 1 Preparation in an Age of Predictive Uncertainty (Steciuch and Bates)	**4th Floor Classrooms - West Wing 4054 - 4056**
Friday, March 13, 2026	9:00 am-9:15 am	Break	
Friday, March 13, 2026	9:15 am-10:15 am	**OAP 7A: Learning Environment and Curriculum:** 1. MedEd Elevate: Empowering Underserved High School Students to Pursue Careers in Medicine through Clinical Mentorship (Hunt)/ 2. What New Residents Reveal About UME Gaps in Responding to Biased Patients (Forsyth and Soriano)/ 3. Embedding Evidence-Based Medicine in the Preclinical Curriculum: The THINQ Small-Group Innovation (Ramaswamy)	**LH - 2001 East Wing**

		OAP 7B: Learning Environment and Curriculum: 1. Writing Wrongs: A Dual-Institution Assessment of Medical Students' Recognition and Opinions of Stigmatizing Language in Clinical Documentation (Weisman)/ 2. Positive Parenting Training to Improve Resident Openness to Conversation around Parenting Challenges and Awareness of Cultural Differences (O'Connell)/ 3. From UME to GME: Embedding Community and Humanism Across the Continuum of Medical Training (Tracy, Reyes Santos, and Rocchetti)	**LH - 2045 East Wing**
		Workshop 7A: Reimagining Ambulatory General Internal Medicine Experiences in Undergraduate Medical Education: Drafting a New Vision (Strano-Paul and Tripp)	**SIM Center Classroom - West Wing**
		Workshop 7B: Modernizing a Shared Language for Instructional and Assessment Methods in Medical Education (Maietta)	**4th Floor Classrooms - West Wing 4054 - 4056**
		Workshop 7C: Navigating Standard Setting: Institutional Approaches and Best Practices for Fair and Defensible Grading Systems in Competency-Based Medical Education (Swan Sein, Mooney, and Brenner)	**3rd Floor Classrooms - East Wing 3073 - 3079**
		Workshop 7D: Redefining Professionalism: Embedding Wellness Across The Medical Continuum (Bates, Grandin Oh, and Patel)	**3rd Floor Classrooms - East Wing 3083 - 3003**
Friday, March 13, 2026	10:30 am-10:45 am	Break	
Friday, March 13, 2026	10:45 am-11:30 am	**NEGEA Celebration; MESRE Grants, NEGEA Scholar Award, Poster Awards, Oral Abstract Presentation Awards**	**Auditorium**
Friday, March 13, 2026	11:30 am-noon	Grab and Go Lunch	**Lobby**