Clinical Faculty and Preceptor Academy (CFPA) 201

What is this academy?

Geisinger was a Health Resources & Services Administration (HRSA) grant recipient in September of 2022 for the development of a clinical faculty and preceptor academy. There are two components associated with the academy. One component is a self-guided online educational training module to learn the art of precepting advanced practice professional students. This culminates in a certificate from the Geisinger School of Nursing along with optional continuing education credits. The second part is resources and updates for reference, including future updates to training based on current trends. The new skills, techniques, and knowledge gained from this program will allow preceptors to enhance nursing education though the provision of elevated educational experiences.

What is the purpose?

CFPA 201 serves to fill existing knowledge gaps and strengthens preceptors of advanced practice professionals through the development of a comprehensive, self-guided training program. The CFPA 201 provides the opportunity to support professional growth and development, and support preceptors, which in turn will improve the APP shortage that has worsened since the pandemic. This program is intended to encourage Advanced Practice Professionals who serve as preceptors.

What does the training course entail within the Academy?

The CFPA 201 encompasses various components, featuring a competency-based learning approach. This program is asynchronous in nature, allowing participants to progress at their own pace through an online educational platform that comprises multiple modules. Its design places emphasis on innovation in content delivery and ensures accessibility from virtually any location.

Who are clinical faculty?

Clinical faculty are individuals employed by a nursing education program to provide academic instruction via clinical education to groups of nursing students. Many nurses work as clinical faculty outside of their FTE, and this program will help to train those

interested in becoming clinical faculty and brush up the skills of those who already serve in that role.

What is a preceptor?
A preceptor is an Advanced Practice Professional or Provider who provides individual education in a 1:1 assignment to an APP student in the clinical setting.

What is the application process?
There is no formal application process required to participate in the training program. It is open to all APPs and Providers who are interested in taking the educational modules without any prerequisites. You will be required to register and take a one-time initial (RedCap) survey to be eligible to participate. This survey takes approximately 10 minutes to complete. You can teach for any school of nursing or healthcare organization as the aim is to support all APP programs who need clinical preceptors.

Why do I need to take the RedCap survey?
To participate in this program, HRSA requires this information to be collected for all users of this program for the government to be able to provide funding to support free usage of this course. All information returned to the government is confidential and deidentified.

How do I enroll for the clinical education training program?

- Please visit Clinical Faculty & Preceptor Academy | Geisinger School of Nursing
- Click "Enroll Now"
- This will take you to the RedCap survey
- Continue to complete Redcap survey (must be completed to access course)
- Follow directions at end of RedCap survey to gain course access

CME's

Participants will be eligible to receive CMEs upon completion of the entire academy for a nominal $25 fee. CNMs and CRNPs may receive ANCC CE credits, and PA-Cs may receive CME from the AMA. Partial completion will not allow for partial CMEs to be awarded.

Course Completion Certificate

A certificate from the Geisinger School of Nursing will be awarded after completion of all training modules in the CFPA 101 and the completion of the post RedCap survey. This will not be an immediate print out certificate but given after confirmation of completion review. Program goals include evidence-based approach to clinical teaching, feedback strategies to enhance performance, evidence-based assessment and evaluation techniques for APP learners, and how to provide a psychologically safe learning environment. The training course takes an estimated 6 hours for completion with 1-2 hrs. to complete the final assessment activity and should be undertaken at your own discretion. Course enrollment is set for 90 days with the option for extension by request.

****Should you have further questions or need clarification, please reach out to** CFPA@geisinger.edu