



# eEDUCATE

An electronic brief for clinical faculty of The Commonwealth Medical College

Summer 2013

## The Teaching Physician

*The Department of Faculty Affairs and Faculty Development at TCMC presents this innovative series of briefs to inform all clinical faculty about relevant topics to incorporate in the delivery of medical education to our students.*

In order to prepare for upcoming LCME (Liaison Committee on Medical Education) and Middle States accreditation processes, it is important for all faculty to know how accreditation standards relate to curriculum and, therefore, to teaching.

The LCME is expected to be on site in February/March 2014, and Middle States in April 2014. Accreditation is an ongoing process, so TCMC wants to ensure that our faculty are well informed of time lines and the need for meeting all standards. Both accrediting bodies will meet with faculty (full/part-time and volunteer) and assess TCMC's readiness for full accreditation.

Standards cover broad areas like the educational program, faculty affairs, institutional setting, governance/finance and student satisfaction. *eEDUCATE* will help faculty put standards in context and provide insight into the accreditation process so that our faculty can improve teaching methods and connect teaching excellence back to the accreditation process.

### Faculty Development Event:

#### **TCMC Keystone Program Fall Symposium: Substance Abuse Recognition & Resources**

Saturday, November 16, 2013  
8:00 AM - 1:00 PM  
TCMC Auditorium

Interdisciplinary CME Credits Offered  
For more info email [cme@tcmedc.org](mailto:cme@tcmedc.org)

## Library Services in Medical Education

Faculty and students require access to high-quality library resources and services to support their teaching, learning, and research activities. The Medical Library at The Commonwealth Medical College (TCMC) provides 24/7 on-site and off-campus access via the web at the <http://my.tcmedc.net> portal. Standard 11, of the Liaison Committee on Medical Education (LCME) requires that the library "provide ready access to well-maintained library facilities sufficient in size, breadth of holdings, and technology to support its educational and other missions." Students, faculty and others should have physical or electronic access to the current and prior volumes of leading biomedical, clinical and other relevant periodicals and other information resources required to support the institution's missions, including the educational program. As well, Standard 12 of the LCME requires that the library services "must be supervised by a professional staff that is responsive to the needs of the students, faculty, and others associated with the institution." The library staff serving an institution that provides a medical education program should be familiar with current, regional and national information resources and data systems. These standards are also reflected in The Middle States Commission on Higher Education, Standard 11.

## How the TCMC Medical Library Delivers Resources & Services

According to Library Director, Joanne Muellenbach, the primary mission of the TCMC Medical Library, located in the Medical Sciences Building on the North Campus, is "to support the information, education and research needs of the students, faculty, and staff of TCMC." The library is 95% electronic, with access to high-quality, evidence-based databases, e-journals, e-books and point of care resources. A core collection of approximately 1,300 print biomedical titles has been purchased with faculty input. Services that are required for the successful delivery of the curriculum, such as document delivery and interlibrary loan, literature searching, reference, research and copyright assistance have been developed with faculty and student needs and use patterns in mind.

Faculty and students have access to an extensive collection of high-quality electronic resources, including online databases, such as PubMed, EMBASE, the Cochrane Library and PsycINFO; e-journal collections, such as Elsevier's Science Direct titles and Ovid's LWW Total Access Collection; e-book collections, such as Elsevier's Clinical Key, McGraw-Hill's AccessMedicine and STAT!Ref's clinical texts, and evidence-based, point-of-care resources, such as ACP PIER, BMJ - Best Practice / Clinical Evidence, DynaMed and UpToDate. Library staff provides orientation sessions, as well as information literacy and library instruction modules within the curricula.

Our physical facilities comprise over 5,000 square feet and includes seating for 85; two small group rooms with seating for 10 per room; shelving for over 1,300 print texts; 11 public access computer workstations with two Canon multi-purpose machines; an integrated library system; and staffing by professionals 73 hours per week during the academic year.

## How You Can Enhance the Use of Resources in Clinical Teaching

Clinical faculty members have tremendous opportunities to encourage students to be life long learners. Even small gestures such as recommending current articles or books of interest and having reflective conversations about the topic can have an important impact on our students. See the reverse side of this brief for information about selected clinical resources.

# The Commonwealth Medical College

## Department of Faculty Affairs & Faculty Development

### Selected Clinical Online Resources:

#### AccessMedicine

Provides access to over 50 core medical titles, thousands of images and illustrations for use in presentations, case files, diagnostic tools, and access via mobile devices.

#### Clinical Key

Includes 1.5 million images that faculty can use in presentations, full-text access to over 500 e-journals, 1,000 e-books, drug information, clinical trials, videos and patient care information. TCMC clinicians may register for, and earn, important CME credits.

#### EMBASE

Provides access to over 7,500 active journals, of which 2,000 are unique to Medline. EMBASE is especially strong in its coverage of drug and pharmaceutical research.

#### PsycINFO (via Ovid)

Indexes and abstracts the scholarly literature in the psychological, social, behavioral, and health sciences.

#### UpToDate

Includes original content that is written, reviewed and continually updated by a faculty of more than 4,400 leading physicians. Covers over 8,300 topics in 17 specialties.

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TCMC is committed to non-discrimination in all  
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## Tips for Teaching: *Utilizing Medical Library Resources*

TCMC librarians are pleased to offer library liaison assistance with any of your information or resource needs. We will help you utilize and incorporate the most relevant resources offered by the Medical Library in the most effective ways. Our objective is to enable easy access to information for faculty and students, and to provide a face and name to the support and expertise that TCMC librarians offer. Here are just a few of the ways we can bring the library to you and our students:

### Need assistance on a literature search or help with a special project?

Stop by the library or send us an email consultation request outlining your question or project details. We'll even show you some tricks for navigating different search tools!

### Not sure how to use a database?

We're happy to demo any of our databases or online tools to groups of faculty or individually — your office or ours. Other topics might include: copyright, citation searching, or accessing databases on mobile devices. Schedule anytime, on-demand. Have a technical question and need an answer fast? Use our LibAnswers "Ask Us" service anytime.

### Wondering if your course materials are copyright compliant?

We can provide guidance for making informed decisions when choosing and creating course materials, as well as assistance with obtaining permissions or checking clearance. Check out our Copyright LibGuide.

### We love to collaborate!

We know class-time is tight: we'll introduce students to relevant resources and tools specific to the current topic, through short drop-in sessions throughout the semester. We can create customized subject guides, gathering course-specific, supplemental materials for whole courses or units, test preparation, cases, etc. For example, the MD Year 2 subject guide contains library instruction and highlights useful resources for second year MD students.

### Is there a great resource or product that you'd like us to trial?

We'll do the leg-work to set up institutional trials and negotiate acquisitions of resources, databases, or tools that YOU suggest, to enhance and make our collection more relevant to your needs and curriculum. Check out our current Product Trials and leave us feedback.



Library Director, Joanne Muellenbach, is pictured in the TCMC Medical Library in Scranton with a colorful and meaningful quilt as a backdrop, made by students from the inaugural Class of 2013. The library houses a collection of artwork donated or on loan from students, faculty, staff, and community members.



*For more information on medical library  
resources at TCMC, contact:*

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