



The Geisinger Lewistown Hospital School of Nursing welcomes your interest in our RN diploma program! Nursing is an exciting and rewarding profession that is rapidly growing and changing. Our program is designed to give students a solid knowledge base and a great deal of exposure to the clinical areas in order to prepare competent and high-quality graduate nurses who are ready to practice in today's challenging health-care environment.

Open application time starts each **September and runs until class is filled or determined otherwise**. A completed application packet must be submitted online for consideration into the school. You can reach the application portal by going to [www.geisinger.org](http://www.geisinger.org) then go to the education tab and then select Geisinger Lewistown Hospital School of Nursing. There is no fee to submit an application. Completed packets will be considered for a regular admission decision.

The date of submission of a "***completed packet***", along with post admission requirements, will determine your start date. The School of Nursing starts classes just once a year (each August). It is the applicant's responsibility to make sure their packet is complete and that they have met the **pre-requisites**.

Please read the information under the application tab carefully to make sure that you understand and submit the proper paperwork. All steps in the admission process must be completed in order to be considered for admission into the program, and all required paperwork should be submitted together.

We hope that the material on our website will answer most of your questions. However, if you have any questions or need further assistance, please contact the Geisinger Lewistown Hospital School of Nursing Office at 717-242-7930 or Lisa Wilson at [lawilson@geisinger.edu](mailto:lawilson@geisinger.edu).

Once again, thank you for choosing our program and congratulations for taking the next step toward a promising future in nursing!

The following pages include information on what is needed to apply to the Geisinger Lewistown Hospital School of Nursing.

The following is a list of materials that are in this packet:

1. Admissions Policy
2. High School and Secondary Transcripts required
3. Pre-Admission Exam (NLN, ATI TEAS, SAT or ACT) if needed
4. One essay will be required when applying online.
  - a. **Essay:** Why you have chosen nursing as a career path.

**APPLICATION REVIEWS WILL BE ONGOING UNTIL CLASS IS FULL OR DETERMINED OTHERWISE.**

## Application to Program

All program applicants will be required to meet standardized criteria in order to be accepted into the nursing program. The education requirements for admission are as follows:

1. High School Education – A candidate must have completed work equal to a standard high school education. A Commonwealth Secondary School Diploma (CSSD) is accepted as a standard high school education. Candidates who obtained their CSSD (GED) out of the state of Pennsylvania are required to submit a Certificate of Preliminary Education from the Pennsylvania Department of Education. **An official High school transcript is required of all applicants.**
2. A points system is utilized for determining admission eligibility into the program (see attached point grid). The following areas are taken into consideration: GPA, entrance exam, previous medical experience/licensure, previous degrees/course work.
3. Grade Point Average (GPA) - GPA will be considered for all applicants. A minimum cumulative GPA of 2.5 is preferred, with a “C” grade or better required in algebra, general biology and general chemistry, and each must be one full credit. (C-minus is not acceptable).
4. Applicants will have completed work equivalent to a high school education with a minimum of 16 units, including **four units of English, three units of social studies, two units of mathematics (one of which is Algebra), and two units of science, (general biology and general chemistry) with a related laboratory or the equivalent.** Algebra taken at a post-secondary school must be a college algebra or intermediate algebra.
5. All applicants may take an entrance exam. The ATI TEAS test, National League for Nursing Preadmission Examination for RN, ACT, or SAT test is acceptable for consideration for admission for the program. No minimum score on these entrance exams is required, but the score is considered as part of the admission points review process.
6. Postsecondary Education - Applicants who have completed post-secondary coursework must submit a transcript(s) and detailed course description(s) for evaluation of academic achievement and possible credit transfer. Cumulative GPA of 2.5 or above is preferred. (Note that all post-secondary coursework must be completed at an accredited university)
7. Test of English as a Foreign Language (TOEFL) is required for applicants whose first language is not English. Acceptable scores must be documented. Minimum passing score for the TOEFL iBT is 84 or higher total score, with a minimum speaking score of 26. Minimum passing score for the TOEFL PBT is 540 or higher total score.
8. All Geisinger facilities are tobacco free. In accordance with Geisinger policy, all applicants who are offered admission will be required to have a nicotine screening. If results are positive, the offer for admission will be rescinded.
9. Certain vaccinations may be required. Inquiries can be made with the admissions committee for current policies.

10. Must be a U.S. Citizen or Permanent Resident of the USA.
11. Must be 18 years of age by the time of entrance into the program
12. FBI (federal criminal history/fingerprint based), PA State police, and child abuse clearances will need to be obtained within 6 months of start of the program. and show no relevant criminal history. Clearances are not required until after acceptance into the program and must be turned in prior to the start of classes. Acceptance into the program may be revoked if clearances show relevant criminal history. Final determination will be made by the admission's committee.

\*\*\*It is the policy of the Geisinger Lewistown Hospital School of Nursing to provide equal opportunity for all applicants without regard to race, color, religion, creed, national origin, ancestry, sex, non-job-related handicap, disability, or age. The Geisinger Lewistown Hospital School of Nursing is committed to offering students who are disabled (as defined by Section 104 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990) and opportunity to participate in the program.

Point System for Admission

		# Points assigned		
GPA (most recent)	2.5	1	Applicant Point Value	
	3.0	2		
	3.5	3		
	4.0	4		

Prev Degree	Associates	1	Applicant Point Value
	Bachelor's	2	
	Master's	3	

Only 1 Type of testing will be used for scoring (the test resulting in the highest number of points will be used)											
Keystones (Avg of 3 areas)	1439	1	SAT Composite Score	850	1	ACT Composite Score	15	1			
	1500	2		1050	2		20	2			
	1525	3		1200	3		25	3			
	>1546	4		>1350	4		>29	4			
NLN Score	50	1	TEAS Score	41.3	1	Applicant Point Value					
	60	2		58.7	2						
	70	3		78	3						
	>80	4		>90.7	4						

# of Gen Ed Courses Completed	2 courses	1	Applicant Point Value
	3 courses	2	
	4 courses	3	
	>4 courses	4	

Current LPN License	3	Applicant Point Value
Other Health Care Experience (PCA, CNA, Medic, Phlebotomy, Medical Assistant, Pharmacy Tech, volunteer, etc.)	2	
Health Sciences/Medical Courses in High School within the last 5 years	1	

Minimum # of points for admission =4\*

Total Applicant Point Value
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A score of 5 points or above allows for offered admission upon application (if other required criteria is met).  
 Prospective students with a score of 4 points will be considered for admission with seats available.  
 Tentatively, a student with 4 points may be placed on a wait list if less than 5 seats remain available by July 1st of the current admission year.  
 \*Current High School students receiving 3 points will be considered for admission but an in-person interview will be required

## **Application to the Program Cont.'d**

Applicants will be reviewed for admission after the following forms (if applicable) have been received:

1. Completed School of Nursing application
2. Write a statement of purpose essay describing why you want to be a nurse (approximately 250 words). Essay can be uploaded in Empower or submitted via email to nursing program.
3. High School graduate transcript (past or current) and/or GED (if applicable)
4. College and /or post-secondary education transcripts (past and current) (if applicable)
5. LPN License (if applicable)
6. Report from TOEFL (Test of English as Foreign Language if applicable)
7. NOTE: Applicants are responsible for obtaining and submitting official high school, post-secondary education, and college transcripts to the School of Nursing. These can be directly sent from the Institution electronically or must be in an sealed envelopes with a signature across the seal. Attendance at any other institution must be reported at the time of application. Failure to indicate at the time of application that the individual has taken courses at another institution will result in denial of credit transfer from that specific institution. Any other misrepresentation or material omission of fact in an application will result in the denial or revocation of admission.

If the above requirements are met, the student may be scheduled for an interview with faculty members to assess the applicant's motivation, personal qualities, academic potential, and aptitude for the nursing profession.

Upon acceptance to the GLHSON, see the post-admission requirements in the application packet on our website.

Refer to policy B1 & B2

Directions to Geisinger Lewistown Hospital School of Nursing Test Site (when applicable)

**Take 322 E (Coming from State College)**

Exit 322 E. at Electric Avenue – come to stop sign turn right onto Ort Valley Road. Follow until you reach a red light, turn left onto Electric Avenue follow until next red light (KFC on your right.) Travel straight through red light and take the next left turn. Hospital is on the left. Travel to the top of the hill and turn right into the visitor’s parking lot. The School of Nursing Learning Center is located at the end of the parking lot at 100 North 5<sup>th</sup> Street, the corner of 5<sup>th</sup> and Highland Avenue, (across from the Rhodes Memorial Church). **Do not park in front of the administration office**, please use the visitor parking lot.

**Take 322 W. (Coming from Harrisburg)**

Exit 322 W. at Electric Avenue - come to stop sign yield onto Electric Avenue. Follow until you reach a red light (KFC on your right.) Travel straight through red light and take the next left turn. Hospital is on the left. Travel to the top of the hill and turn right into the visitor’s parking lot. The School of Nursing Learning Center is located at the end of the parking lot at 100 North 5<sup>th</sup> Street, the corner of 5<sup>th</sup> and Highland Avenue, (across from the Rhodes Memorial Church). **Do not park in front of the administration office**, please use the visitor parking lot.

**From 522 S (Coming from Selinsgrove)**

Upon entering Lewistown, travel through the red light and take a right turn onto 322 W. Travel a very short distance and exit 322 W. onto Electric Avenue exit, come to stop sign yield onto Electric Avenue. Follow until you reach a red light (KFC on your right.) Travel straight through 1<sup>st</sup> red light and take the next left turn. Hospital is on the left. Travel to the top of the hill and turn right into the visitor’s parking lot. The School of Nursing Learning Center is located at the end of the parking lot at 100 North 5<sup>th</sup> Street, the corner of 5<sup>th</sup> and Highland Avenue, (across from the Rhodes Memorial Church). **Do not park in front of the administration office**, please use the visitor parking lot.

**From 522 N (Coming from Huntingdon)**

Follow 522 N until the Electric Avenue exit, come to stop sign, take a right onto Ort Valley Road. Follow until you reach a red light, take a left onto Electric Avenue. Travel straight through 1<sup>st</sup> red light (KFC on your right) and take the next left turn. Hospital is on the left. Travel to the top of the hill and turn right into the visitor’s parking lot. The School of Nursing Learning Center located at the end of the parking lot at 100 North 5<sup>th</sup> Street, the corner of 5<sup>th</sup> and Highland Avenue, (across from the Rhodes Memorial Church). **Do not park in front of the administration office**, please use the visitor parking lot.

## ***Approvals and Accreditations:***

This program has received full approval from the Pennsylvania State Board of Nursing.

*Pennsylvania State Board of Nursing  
PO Box 2649  
Harrisburg, PA 17105  
717-783-7142*

The diploma nursing program at Geisinger Lewistown Hospital at the Lewistown Campus located in Lewistown, Pennsylvania is accredited by the:

*Accreditation Commission for Education in Nursing (ACEN)  
3390 Peachtree Road NE, Suite 1400  
Atlanta, GA 30326  
Phone: (404) 975-5000  
Fax: (404) 975-5020  
Email: [info@acenursing.org](mailto:info@acenursing.org)  
Web: [www.acenursing.org](http://www.acenursing.org)*

The most recent accreditation decision made by the ACEN Board of Commissioners for the diploma nursing program is Continued Accreditation.

View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

Geisinger Lewistown Hospital School of Nursing:  
School Code: 041759

## **Supplemental Information**

1. Plan of Study
2. Course Descriptions
3. Current Academic Calendar
4. Clinical Schedule
5. Financial Responsibility
6. Advance Placement Information
7. Budget Estimate
8. Post Admission Requirements

## Plan of Study

The Geisinger Lewistown Hospital School of Nursing (GLHSON) offers one program of study and that is in professional nursing. At the completion of the program, the graduate is eligible to apply for the National Licensure Exam (NCLEX-RN) to become a Registered Nurse.

In order to graduate from the GLHSON program, a student will need to complete 88 credits. The nursing courses, totaling 58 credits, will be offered by the GLHSON. The remaining 30 credits are college courses and may be taken at a college of your choice.

**GLHSON has also partnered with Harrisburg Area Community College to offer these courses to our students in the evening, here in Lewistown.**

The GLHSON offers a two-year Plan of Study. Students who are Licensed Practical Nurses (LPNs) in the state of Pennsylvania can apply for advance standing to enter in the LPN track.

**GLHSON Courses are scheduled through the day Monday-Friday. General Education Courses that are not completed and if scheduled through HACC (Lewistown), will be taken in the evening(s) in accordance with HACC's scheduling.**

### **GLHSON Plan of Study**

**(Fall – 16 weeks)**

<b>GLHSON Courses</b>	<b>Credit/ Unit</b>	<b>General Education Course(s)</b>	<b>Credit/ Unit</b>
N111: Nursing Fundamentals	10	Psychology	3
N122: Professional Nursing Communication	1	Anatomy and Physiology I	4
N213: Critical Thinking	1		
N130: PN-RN Progression Course* (LPN's only)	2		

**(Spring – 16 weeks)**

<b>GLHSON Courses</b>	<b>Credit/ Unit</b>	<b>General Education Course(s)</b>	<b>Credit/ Unit</b>
N112: Pharmacology	2	Anatomy and Physiology II	4
N121: Medical Surgical Nursing	8	Microbiology	4

**(Summer – 12 weeks)**

<b>GLHSON Courses</b>	<b>Credit/ Unit</b>	<b>General Education Course(s)</b>	<b>Credit/ Unit</b>
N131: Medical-Surgical Nursing II	6	Nutrition	3
		Human Growth and Development	3

### ***Year Two:***

**(Fall – 16 weeks)**

<b>GLHSON Courses</b>	<b>Credit/ Unit</b>	<b>General Education Course(s)</b>	<b>Credit/ Unit</b>
N211: Nursing Care of the Elderly	6	English	3
N221: Nursing Care of the Childbearing Family	6	Computer Applications	3

**(Spring – 16 weeks)**

<b>GLHSON Courses</b>	<b>Credit/ Unit</b>	<b>General Education Course(s)</b>	<b>Credit/ Unit</b>
N212: Psychiatric/Mental Health Nursing	5	Sociology	3
N222: Nursing Care of the Critically Ill	5		
N232: Transcultural Nursing	2		

**(Summer – 12 weeks)**

<b>GLHSON Courses</b>	<b>Credit/ Unit</b>	<b>General Education Course(s)</b>	<b>Credit/ Unit</b>
N231: Leadership and Management in Nursing	6		

### **Two Year Plan of Study = 88 Credits/Units**

**Transfer Students and LPNs may qualify to receive credit for Nursing Fundamentals (8 credits), Professional Nursing Communication (1 credit), and Critical Thinking (1 credit) upon admission into the program.**

**Plan of study must be completed within 3 years.**

### Advanced Placement

Licensed Practical Nurses (LPNs) may apply for and receive advanced placement in the program.

The following criteria must be met:

1. All admission and pre-requisite requirements must be met.
2. The applicant must be a graduate of a Board-approved and accredited program.
3. The applicant must have a current Pennsylvania LPN license and be in good standing. A copy of the LPN license needs to be submitted and/or license verification will be conducted.
4. Two years of LPN work experience are preferred within the past 5 years.
5. All written work and testing must be met with satisfactory performance in the transition course in order to continue in the program.
6. Additional theory and clinical time may be recommended, even if advanced standing is granted.
7. Students who are in the LPN to RN course, may receive credit by exam for N111-Nursing Fundamentals, Nursing 122-Professional Nursing Communication, Nursing 213 Critical Thinking. They will not be required to complete a course transfer form to receive credit.

### ***Transfer Policy***

A. For students requesting course transfer credit:

- 1.) The GLHSON will maintain a list of courses that have been previously reviewed and approved.
- 2.) The student will complete the course transfer form and will submit it to his/her advisor. The student must also submit official transcripts from the college or professional nursing program. The course description must be included for any courses that are not on the list of previously reviewed and approved courses.
- 3.) The advisor will review the course descriptions and will take one of the following actions:
  - a. If the course is included on the previously reviewed and approved course list, the advisor will approve the course and will submit the form for credit.
  - b. If the course is not on the previously reviewed and approved course list, the advisor will request a review by the Executive Committee.
  - c. The committee may ask the student for the course syllabus.
  - d. The committee will determine whether the course will be accepted, and this decision will be communicated to the student.
  - e. When an official transcript is received, the course will be added to the student's GLHSON transcript. Until the official transcripts are received, the course **will not** show credits on the grade report.

### ***Transfer Policy Cont'd***

- f. If the student decides to take a CLEP test for a course, credit must be granted through a college or university, and the student must submit official transcripts as proof of credit with the approved course number on the transcript. A course transfer form must also be completed. CLEP testing credit for English courses will not be accepted.
  - g. Accepted transfers will receive an official credit evaluation after student registration. For every semester that the student is still taking general education courses, he/she will be required to submit grade reports from the respective college or institution where the course is being taken. Students will be required to submit official transcripts at the end of every summer semester. Students may be refused registration to nursing courses if official transcripts are not submitted.
  - h. Students will not graduate and will not be approved to take the NCLEX exam until official transcripts are received for all classes
- B. For students who have been enrolled in other professional nursing programs:
- 1.) Every applicant must meet the basic admission requirements (refer to Admission Requirements policy)
  - 2.) Only students who have successfully completed nursing courses at an accredited institution of higher education will be considered transfer students.
  - 3.) Transfer students must complete a minimum of three semesters of core nursing courses at the Lewistown Hospital School of Nursing.
  - 4.) Granting of transfer credit is evaluated on a course-by-course basis by the committee.
  - 5.) The student will follow the procedure for requesting course transfer credit.
  - 6.) Transfer applicants will be considered if space is available in the class.
  - 7.) Nursing Course transfer will be granted based on the following:
    - a. The course content must be comparable to the curriculum that is offered at Geisinger Lewistown Hospital School of Nursing curriculum.
    - b. Course descriptions will be required for nursing courses completed at other institutions. Faculty will make the decision based on a review of the course description submitted.
    - c. In order for courses to be considered the course grade earned in Theory/Clinical must be at least C/P or higher. (C-minus is unacceptable).
    - d. Successful completion of challenge exams may be required.
    - e. A fee will be charged for each nursing challenge examination. The fee must be paid on or before the day of testing, and the student will be informed of the fee prior to the testing date.
    - f. Students who have successfully challenged the theoretical knowledge portion of the course are required to be evaluated for clinical proficiency.
    - g. Faculty may require students to audit nursing courses and/or attend clinical preparatory sessions as a condition of their enrollment.
    - h. The student may be placed on academic probation as a condition of enrollment in the GLHSON program.
  - 8.) After beginning the nursing program, all required courses must be taken through Geisinger Lewistown Hospital School of Nursing, unless special approval is granted.

## **General Education Course Descriptions**

**The following general education courses are required. (Please note that these courses may be taken at any accredited college or university and it is the student's responsibility to arrange for and pay for these courses.)**

**Anatomy and Physiology:** 4 credits each

Study of the structure and function of human cells, tissue, organs, and systems. Clinical applications of anatomy and physiology will also be considered. These courses include lecture and laboratory component.

**General Microbiology:** 4 credits

The study of fundamental characteristics of bacteria and related microorganisms, including taxonomy, physiology, and distribution.

**Nutrition:** 3 credits

An introduction to the science of nutrition. Consideration is given to nutrients, their composition, functions, and sources. Human physiology, including digestion, metabolism, and excretion is covered, along with special nutritional needs throughout the life cycle. Integrated with this basic information are special topics pertaining to diets, organic foods, preservatives, pesticides, world hunger, and other current issues.

**Human Growth & Development:** 3 credits

Physical, cognitive, social, and emotional developments are studied throughout the life span. Major theories of development are discussed. Applications and examples are presented from applied contexts. Special needs of individuals at various stages throughout the life span are addressed.

**Introductory Sociology:** 3 credits

This course will introduce the student to concepts of sociology. The course will focus on the nature and characteristics of human societies and social life.

**Computer Applications:** 3 credits

This course is designed to introduce the student to computer applications related to health care. Basic computer skills will be reviewed. The student will gain skills in working with various computer programs, which are commonly used in the health care setting.

**English:** 3 credits

This course is designed to introduce the student to technical and professional writing to prepare them to utilize effective written communication in the professional world.

**Introduction to Psychology:** 3 credits

This course is designed to introduce the student to basic concepts and theory related to psychology. The course will focus on human psychological development and behavior.

## ***School of Nursing RN Course Descriptions***

### ***Course Descriptions***

#### **N111: Nursing Fundamentals**

Credit Hours: 10 units (5 theory and 5 lab/clinical)

This course is designed to introduce students to nursing fundamentals based on concepts of health promotion and wellness. The theoretical component of the course will emphasize the basic needs of the individual in maintaining health and wellness and preventing illness. Theoretical concepts include an introduction to professional nursing as a caring profession, communication techniques, introduction to legal and ethical issues, nursing physical assessment and history-taking, nursing process, and the teaching-learning process. An overview will be provided on various types of health-care settings and patient care delivery systems.

The clinical laboratory portion of this course will enable the student to develop clinical competencies in the learning laboratory and to integrate theoretical concepts with clinical skills. Through selected guided experiences in direct care and the community, the student will apply acquired skills and knowledge to meet the basic health care needs of individuals. (Pre-requisite or Co-requisites: Psychology, Anatomy, Pharmacology.)

#### **N 121: Medical Surgical Nursing I**

Credit Hours: 8 Units (5 theory; 3 lab/clinical)

Presents concepts relating to the individual whose basic needs have been altered by illness. This course emphasizes the effects of stress on homeostasis in adults. The specific needs of clients experiencing impaired skin integrity, pain, altered nutrition, impaired mobility, fluid and electrolyte imbalances, fatigue, and challenges to emotional and spiritual well-being are presented in the classroom. Care of the client during the perioperative period is also presented. Principles of pharmacology and techniques of medication administration are emphasized. Guided clinical learning experiences are presented in an acute care setting, integrating theoretical concepts with clinical skills. Restoration of the client, family, and community wholeness is emphasized through appropriate assessment, diagnosis, planning, and therapeutic intervention/evaluation and client education. (Prerequisites: Nursing N111 and pre-requisites for that course; Pre-requisite or Co-requisite: Physiology, Microbiology, Nursing 122).

**N131: Medical Surgical Nursing II**

Credit Hours: 6 Units (3 Theory; 3 lab/clinical)

This course builds on the theories and clinical experiences of Nursing 121. It emphasizes the care specific to the individual who is experiencing cellular imbalance. Adult health nursing theory is presented through an integrated approach that includes: prevention of illness; pathophysiology; promotion of wellness; rehabilitation; integration of research and problem-solving; pharmacotherapeutics; diet/nutrition therapy; patient teaching; and other modalities.

The clinical nursing experience enables the student to plan, implement, and evaluate patient care plans designed to restore homeostasis in the adult client within an acute care setting and in community settings. (Pre-requisite Nursing 121 and pre-requisites for that course; Co-requisite: Nutrition).

**N 211: Nursing Care of the Elderly**

Credit Hours: 6 units (3 theory and 3 lab/clinical)

This course focuses on the changes experienced with aging and their influence on the individual, the family and the community. The course introduces concepts related to the aging phenomenon and related healthcare dynamics. It explores personal values related to aging and promotes sensitivity to aging issues. End-of-life care issues are explored with an emphasis on appropriate pain management. This course provides clinical experiences that allow students to apply theoretical concepts to Gerontological nursing practice in the acute care and community settings (Pre-requisite: Human Growth and Development is a pre- or co-requisite course, Professional Nursing Communication, Nursing 131 and all of its requirements).

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**N 212: Psychiatric/Mental Health Nursing**

Credit Hours: 5 Units (3 theory/2 clinical)

This course will build on skills developed in N 122: Professional Nursing Communication. The student will be introduced to the concepts of nursing care as related to patients experiencing coping mechanism failures. The theoretical framework emphasizes therapeutic and interpersonal relationship skills, including self-awareness skills, communication skills, group process, and psychopathological disorders. The student will gain experience in working with adults, adolescents, and children. The clinical component includes experiences with one-to-one relationships and group interpersonal situations in acute, chronic, and community mental health systems. (Pre-requisite: Human Growth and Development is a pre- or co-requisite course, Professional Nursing Communication, Nursing 131 and all of its requirements).

**N221: Nursing Care of the Childbearing Family**

Credit Hours: 6 Units (3 Theory; 3 lab/clinical)

This course introduces the student to concepts of nursing care for the childbearing family. Emphasis is placed on applying concepts of childrearing and childbearing within the family unit from the prenatal client to the adolescent client. Principles of growth and development are correlated to nursing and medical diagnoses. The theoretical content includes the care of families experiencing normal and high-risk pregnancy and childbirth as well as pediatrics. Preventative issues surrounding the childbearing family are also emphasized. The clinical learning component includes experiences in the prenatal, antenatal, and postpartum management of the patient in the acute care and community settings. (Pre-requisites: Nursing 131 and all of its prerequisites; Human Growth and Development and pre/co-requisite: Sociology).

**N222: Nursing Care of the Critically Ill**

Credit Hours: 5 Units (3 Theory; 2 lab/clinical)

This course builds on the theories and clinical experiences of Nursing 111, 121, 131. The student will learn about clients who are experiencing high-risk, complex multi-system health care problems across the life span. Nursing concepts related to the needs of the critically ill patient will be emphasized. The course will incorporate advanced nursing skills and the theoretical knowledge required when caring for patients with complex medical-surgical problems. Caring relationships and critical thinking skills are emphasized in addition to the psychodynamics involved when caring for individuals and families experiencing a life-threatening crisis. Clinical experiences offer the student the guided application of theoretical knowledge and technical skills required to provide holistic nursing care to this population. (Pre-requisite: Nursing 131 and all of their pre/co-requisites Human Growth and Development).

**N231: Leadership and Management in Nursing**

Credit Hours: 6 Units (2 theory; 4 lab/clinical)

Introduces the student to the leadership and management skills needed to manage the care of individuals with acute health care needs. Emphasis is placed on the concepts of leadership, change, legal issues and quality improvement in health care delivery systems. Clinical experiences are designed to provide the student an opportunity for the application of leadership and management theories in the delivery of nursing care. Students are also oriented to the functions and responsibilities of the graduate nurse. (Prerequisites : Nursing 111 through 222 and all of their prerequisites).

**N122: Professional Nursing Communication**

Credit Hours: 1 Units (1 theory; 0 lab/clinical)

Introduces the student to the theories and skills necessary for effective and collaborative communication between members of the healthcare team as well as patients, families and others. Explores communication theories with a focus on listening skills, teaching skills, customer service skills and professional boundaries and relationships. Classroom experiences are designed to allow the student to apply theoretical knowledge and gain experience in the critical role of the nurse as a member of the interdisciplinary healthcare team. Provides the opportunity to learn and use medical terminology as well as to read, interpret and appropriately share patient information.

**N130: PN-RN Progression**

Credit Hours: 2 Units (1 theory; 1 lab/clinical)

This course is designed to integrate the theoretical concepts basic to professional nursing from practical nursing concepts and experiences. The course bridges prior learning and experience with professional nursing education. This course focuses on the delineation of the role and responsibility of the professional nurse as well as the theoretical basis for the nursing process. This course is open only to LPN-RN students. Nursing advisor approval is required prior to enrollment in this course.

The physical assessment or clinical portion of this course will focus on the presentation of principles and techniques used in obtaining a comprehensive health assessment and physical examination in the context of physiological, psychological, sociological and developmental parameters. Emphasis will be placed on differentiating between normal and abnormal findings in adults, the elderly and children. (Pre-requisites: Anatomy, Physiology, Microbiology, Psychology, N111, N112, N121, N122; Co-requisite Nutrition).

**N232: Transcultural Nursing**

Credit Hours: 2 Units (2 theory; 0 lab/clinical)

This non-clinical course explores aspects of human diversity including race, gender, ethnicity, sexual orientation and disability. Concepts such as social and economic justice, ethnocentrism and social class are addressed as they relate to the effective delivery of holistic nursing care.

**N213: Critical Thinking in Nursing**

Credit Hours: 1 Units (1 theory; 0 lab/clinical)

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This non-clinical course focuses on critical thinking, problem-solving and decision-making skills. Introduces ethical and legal constructs as they apply to health care issues. Emphasizes ways to apply critical thinking skills in the nursing care of various populations. Classroom experience includes exercises in the application of critical thinking skills.

**N112: Pharmacology**

Credit Hours: 2 Units (2 theory; 0 lab/clinical)

This course is designed to provide a theoretical foundation of pharmacological concepts important to the safe administration of drug therapy in various clinical settings. The focus will be on therapeutic pharmacologic treatment modalities and expected responses to treatments. Major drug classifications will be reviewed. The nurse's role in the delivery of drug therapy will be emphasized, as well as the safety aspects of drug therapy. Students will also demonstrate competency in calculating medication dosages. (Pre- or co-requisite Anatomy, Introduction to Psychology).

**BURSAR**

**Geisinger-Lewistown Hospital School of Nursing  
Total Budget Estimate (1<sup>st</sup> year) Based on Full Time Traditional Student  
2021/2022 Tuition & Fee Schedule \***

Tuition (438.00 per credit) (3 semesters)	\$12,264.00
Admin/Technical/Lab/Sim Fee (3 semesters)	\$1,245.00
Clearances	\$55.00
Books	\$315.00
Uniforms	\$235.00
CPR	\$65.00
Liability Insurance	\$39.00
ATI Fees	\$1,387.00
Physical	\$120.00
Health Tote Bag	\$185.00
Application Fee	\$130.00
2 <sup>nd</sup> Pre-Admission Test Fee (if needed)	\$55.00
Acceptance Fee	\$125.00
<b>TOTAL COST</b> Based on 1 year.	<b>\$16,220.00</b>

\*Based on 2021/2022 Projected Costs

\*\*Subject to change

***NOTE: This estimate does not include general education costs. General education costs will vary according to the college/university that you choose.***

## Post-admission Requirements

### Pre-entrance Physical Examination

1. Prior to enrollment, potential students must obtain a satisfactory physical examination. Cost of physical exam is the student's responsibility.
2. The Geisinger Lewistown Hospital School of Nursing Student Health Nurse will perform an immunization review which includes; Various Titers, Covid 19 vaccine, Drug Screen and Nicotine Screen. If additional titers are needed, Geisinger Lewistown Hospital will perform the necessary lab work and this cost will be absorbed by Geisinger Lewistown Hospital.

Any student who does not successfully pass the pre-enrollment physical examination and who fails to meet the minimum requirements for admission to the program will be notified by the Program Director that the previous offer of admission to the program has been rescinded.

Geisinger Lewistown Hospital reserves the right to temporarily or permanently exclude any student who cannot perform essential functions of a student nurse with or without reasonable accommodation.

### Criminal History/Child Abuse Clearances/FBI Clearance

FBI (federal criminal history/fingerprint based), PA State police, and child abuse clearances will need to be obtained within 6 months of start of the program. and show no relevant criminal history. Clearances are not required until after acceptance into the program and must be turned in prior to the start of classes. Acceptance into the program may be revoked if clearances show relevant criminal history. Final determination will be made by the admission's committee.

The Pennsylvania State Board of Nursing reserves the right to deny licensure based on the applicant's criminal and/or child abuse history, even if an individual has completed a nursing program (Refer to Section 6C of the Professional Nursing Law).

### Cardiopulmonary Resuscitation (CPR) Certification

All students must have current CPR certification (two-year basic life support for the healthcare provider), including infant and child CPR. If you need to become certified, please contact the American Heart Association or the Geisinger Lewistown Hospital. Online courses are not accepted.

### Health Insurance

All students must provide evidence of having health insurance prior to enrollment in the program. Students must maintain health insurance throughout the program.

### Malpractice Insurance

Each student must maintain malpractice insurance throughout the program and must be no less than \$1,000,000.00 per occurrence.

This is for your information only, should you be accepted into this program.